



**OUTLINES OF TESTS, SYLLABI AND COURSES OF READING FOR MASTER
OF SOCIAL WORK FROM THE SESSION 2023-2 (APPLICABLE TO THE STUDENTS
ADMITTED IN MSW 1ST YEAR FROM THE ACADEMIC MI H-4(C)140 433 140-4(A) 433 143**

SEMESTER WISE DETAIL OF THE COURSE

Core Social Work Courses (CSW)

Semester I

Observation/Orientation Visits

O v n v n n n n u n un n n v c v
n n n . n n n c u n y c v n,
v n n u y, c n v c v , un n n cy n v nc ,
n n yn n n v c y .

Concurrent Field Work

ncu n n n n n c v v un c c c u c
n un . n y, n v u y v c n
c cu nc . n c ncu n n c n n y n c n y
c . c cu v c n v u n n c c c
n c n u n n n c un y c nc .

Individual/Group Conferences m

u n c u n u n.
u n n c ny v n u n n y c n n
n n u u .
c n u c n n, n c n n .
c n c n v nu, n n, c un y n u c n y
c n n .

Workshops/Seminars/Conferences

n u n c u c c u n nc un u n
c c n c u n v n n.

Suggested Readings

- B... n, A... c... n n n, ...
P...
- ... **P** n ... **P** c c ... c c y n 7 n. ...
B
- B ... y n y. 7 c ... yc c n ... c. **P**, **P** n **P**
u c n.
- ... n n n n. Lu ... c ... A n A c.
P ... n uc n.
- ... **P** n M n ... n n n c ... **P** ... u c n.
- yn, M. M n c ... y. ... M c n. ... **P** v.
- ... c c c, n n n L n n A c c n
- **P** Mu ... n c ... c n n y An y, ... u ...
u c n.
- ... v. c ... u M n **P** u c n.
- **P** u, B n u, M c y n. ” c An n n.
L n n A yn n B c n.
- n, ” c y n c c. Luc n ... n
- c, ” c uc n n n **P** ... n u u.
- y, u. ” n uc n c. **P** A ... n.
- , A., M n c y, n A ... y. ” n uc n c.
y, n ... n c.
- B ... c A n ny c. B n A yn B c n.
- n, A u ... c. B v y, ... u c n.
- n, ... n c uc n, A c v u n v c n,
P nc u n ny.
- ... n n. c uc n n c c n n M A c n
c c n n
- ... c An v u n y n **P** v n c v. **P** M c n
u c n.
- ... A. n

CSW 102 WORKING WITH DIVERSE COMMUNITIES

Objectives of the Paper

CSW 103 INTERFACE OF SOCIAL WORK WITH OTHER SOCIAL SCIENCE DISCIPLINES

Objectives of the Paper / un n n c n c c nc

Suggested Readings

- **Г** н. **С** у **Д** н **С** в , **Г** н, **У** н
L .
- **А** у . **С** с **У** у , **У** с **Н** , **Р** , **Р** у **Г** н **У** н .
- **У** с **Н** н **У** н , **В** у н . **У** с **У** **С** **У** **Д** у н **У** н **В** н **У** н .
L .
- **Г** н , **А** н у . **С** у **В** н н , **У** , **У** .
- **У** , **У** н н **У** н , **У** . **С** **У** **У** н **У** н
- **А** с **У** , **У** н . **С** **У** **У** н **М** н **У** , **Л** н н .
- **У** н . **М** . **У** н **У** н **С** **У** **С** н **Г** .
- **В** . . **У** н **У** н **У** н . **У** н **У** .
- . . **С** у **Н** с **С** у **У** н **У** с **У** **У** н **У** н **У** н .
У н **У** **Л** , **Р** , **Р** у **Г** н .
- **М** н **У** . **Г** н **У** с **У** , **Р** **У** н **У** , **М** **Л** .
- **В** **У** . **У** н **Г** н **У** н **У** н . **У** с **У** н .
- **У** , **У** н . **А** **У** с **У** **У** , **Л** н н .
- **У** н **В** . **У** н **Г** н **У** н **У** н . **У** с **У** н . **М** **У** **У** н .
- **А** . **У** н **У** с **У** **У** **У** с **У** **У** н **У** н .
- **А** **У** **Р** . **У** н **У** н **У** н **У** н . **Р** .
- **У** , **У** . **У** н **У** н **У** с **У** , **У** **М** **У** .
- **Р** **А** . **У** н **У** н **У** н **У** н . **Р** , **У** н **В** **Р** **У** .
- **У** н . **В** . **У** н **С** у **У** н **У** н .
- **У** н **У** . **У** н , **У** **У** . **М** **У** .
- **Р** **У** , **У** н **У** н **А** **У** **У** , **Р** , **Р** **У** н , **У** .
Л н н **М** **У** **У** **Л** . **У** н .
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u n , n u n , M n P v n , n c n n P v n n M n n ,
A u n , n n n .

Suggested Readings

- An , c u A n . c u n . L n n n nuu .
- , c . A n Ac n . L n n n nuu .
- B , . c c c , n , B n A .
- A n, M. B c , n n n . c c (An n uc n .
u u c n .
-

SEMESTER – II

CSW 201 SOCIAL CASE WORK

Objective of the Paper : cu n c

Suggested Readings

- c n . M ' . c c An n uc y P c n, , u
un n .
- Mu ' . c c . c . ' n n n c ' . P c M n
u c n .
- ' . A . n c . P c n L n n n v .
- B c y ' . c ' An n n P v n . P c
u c n .
- y , . A , ' . P . ' . un n c n c . P c n L n n
n v . L .
- y y , . c c (A u c c . P c u c n .
- v c , . c (A c c n . O n n v y .
- M , ' . ' n u c ' . ' ' . An n uc n c ' (' n u
c c nc .
- n . ' , . c n n c c u n . n .
- ' , . ' c c c nc n c c . u n .
- n , ' . ' c c c c v n c c n v y c . L .

Suggested Readings

- L... n... c... L... n... c... n... n... un y, ...
n...
- B... A... u... c... n... n... n... G... v... n... nc... n... P... v... n, un...
A...
- ... y... O... n... nuu... n... n... n... u... n... G... u... L... , n...
A... c...
- ... P... v... n, ... c... n, L... n... n.
- ... A... n... v... u... y... A... n... y... , ... u... c... n.
- ... n... n... A... v... c... cy... u... M... n... B... A... c... O... n... n... n...
A... v... c... cy, un... n... n... A... v... c... cy.
- A... ”... c... y... v... u... n... u... n... nc... n, ... P... A.
- P... O... B... n... „O... . ”... uc... n... n... un... c... n... P... v... n. ... P... O...
B... G... u... . . v... L... .
- ... un y... n... n, M... c... n... . . c... c... u... .
- ... M... A... c... M... v... n... n... n... P... . . n... , M... n... u... c... n.
- ... n... , A... nc... n... M... n... c... , ... , ... P... B... n... c...
n... n... n... nc.
- M... n... An... n... uc... n... un y... , u... n... n... , ... P... L... n... n...
O... X... O... P... B... u... n... . v... L... .
- G... n... , P... un y... O... n... n... n... n... Mu... u... u... n... .
- ... , Mu... y... L... n... , B... n... un y... O... n... n... y... , nc... , n... c... c... , ...
- ... n... u... n... u... n, B... n... c... n... n... n... P... M... .
- P... un... A... u... un y... O... n... n... n... nc... n... c... c... , ...

CSW 20 SOCIAL WELFARE ADMINISTRATION

Objectives of the Paper The paper is designed to assess the candidate's knowledge and understanding of the concepts and principles of Social Welfare Administration. It also aims to evaluate the candidate's ability to apply these concepts and principles to solve practical problems. The paper is divided into two parts: Part A and Part B. Part A contains short-answer questions and Part B contains long-answer questions. The paper is designed to be completed in 2 hours.

Instructions for the Paper-setter/Examiner and Candidate

Suggested Readings

- Mu u , M. n c u c u cy n u n n u c y, L n n u .
- c , u u nc u c u (An n uc n u n n A u u ,
L n n u .
- B n y u y u , P. u u # u c u n n u n n u , u .
- u , u u u c u cy u M n n n u n , u n n u n u c
A n u n , .L , . , n M u c .
-

Suggested Readings

Ayres, R. *Women, Gender Equality and the State*, *Public Administration*.

Banerjee, R. *Confronting Global Gender Justice: Women's Lives, Human Rights, and the State*, *Journal of Human Rights*.

Mahalingam, P. *Family, Welfare, and the State*, *Journal of Modern Studies*.

Pandey, R. *Family Law, Agency and the State*, *Journal of Modern Studies*.

Pu, L. *Structures and Strategies: Women, Work and Family*, *Journal of Modern Studies*.

Quinn, K. *The Sociology of Work: Continuity & Change in Paid and Unpaid work*, *Journal of Modern Studies*.

O'Connell, A. *Law and Gender Inequality: The Politics of Women's Rights in India*, *Journal of Modern Studies*.

O'Connell, A., McCallum, J. *The Gendered Society*, *Journal of Modern Studies*.

O'Connell, A., Banerjee, R. *Gender Justice and Development: Local and Global*, *Journal of Modern Studies*.

Lerner, M. *Sociological Theory*, *Journal of Modern Studies*.

Quinn, K., Banerjee, R. *From Myths to Markets: Essays on Gender*, *Journal of Modern Studies*.

Mahalingam, P. *Violence, Gender and Justice*, *Journal of Modern Studies*.

Additional Readings

Ayres, R., Banerjee, R. *Structures of Patriarchy: State, Community and Household in Modernizing Asia*, *Journal of Modern Studies*.

Banerjee, R. *Gender, Family and Economy: The Triple Overlap*, *Journal of Modern Studies*.

Ayres, R., Banerjee, R. *A Field of One's Own: Gender and Land Rights in South Asia*, *Journal of Modern Studies*.

Pandey, R., Lerner, M. *The Sociology of Gender*, *Journal of Modern Studies*.

Quinn, K., Anand, S., A. *Journal of Marriage and the Family*, *Journal of Modern Studies*.

Lerner, M. *Invented Identities: The Interplay of Gender, Religion and Politics in India*, *Journal of Modern Studies*.

Lerner, M., Banerjee, R. *The Social Construction of Gender*, *Journal of Modern Studies*.

O'Connell, A. *Gender, Justice, and the State*, *Journal of Modern Studies*.

Unit IV

Course Title/Course Code

Disaster Management and Social Work (SWP 303)

Instructions for the Paper setter/Examiner

Put the name of the candidate in the space provided.

The duration of the examination is 75 minutes.

Question 1 is compulsory. Questions 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100 are optional.

Question 1 is compulsory. Questions 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100 are optional.

Course Objectives

1. To understand the concept of disaster and its types.
2. To understand the impact of disaster on the society.
3. To understand the role of social workers in disaster management.
4. To understand the concept of disaster preparedness and its importance.
5. To understand the concept of disaster relief and its importance.
6. To understand the concept of disaster reconstruction and its importance.
7. To understand the concept of disaster prevention and its importance.
8. To understand the concept of disaster mitigation and its importance.
9. To understand the concept of disaster recovery and its importance.
10. To understand the concept of disaster risk reduction and its importance.

Suggested Readings

Au , . Mu *Community-Based Disaster Risk Management: Field Practitioners' Handbook,* P (A n P e, e n n .

Au y, . y v - *Disaster Management,* y e' e e u c e n

B e , n n n , P y , n (n B. *At risk: Natural hazards, people's vulnerability and Disaster,* L n n u .

B y n , *Natural Hazards,* e e n v y

e , P n . n e . P c n - *Dull Disasters?: How Planning Ahead Will Make a Difference,*

Course Title/Course Code

Human Resource Management and Labour Welfare (SWP 30)

Instructions for the Paper setter/Examiner

Put the question paper in the envelope. The question paper is to be opened only after the examination has started. The question paper is to be opened only after the examination has started. The question paper is to be opened only after the examination has started.

Course Objectives

The objectives of the course are to provide a comprehensive understanding of human resource management and labour welfare. The course aims to equip students with the necessary skills and knowledge to manage human resources effectively and ensure the welfare of labour.

Course Content

Unit I

Human Resource Management

Human Resource Management is the process of identifying, recruiting, selecting, training, and developing the human resources of an organization. It involves the management of the organization's most valuable asset, its people. The course covers the various aspects of HRM, including recruitment, selection, training, and development.

Unit II

Human Resource Development (HRD)

Human Resource Development (HRD) is the process of developing the human resources of an organization. It involves the identification of the organization's needs and the development of the human resources to meet these needs. The course covers the various aspects of HRD, including training, development, and performance management.

Unit III

Industrial Relations Legislation

Industrial Relations Legislation is the body of laws that govern the relationship between employers and employees. It covers various aspects of the employment relationship, including recruitment, selection, training, and development. The course covers the various aspects of industrial relations legislation, including the Industrial Disputes Act, 1947, and the Industrial Relations Act, 1947.

Unit IV

Labour Welfare

Suggested Readings

- Bryman, A. M. (2008) *Social Statistics*, Sage Publications, London.
- Upton, G. (2005) *Understanding Social Statistics*, Sage Publications, London.
- Murray, J. (2007) *Introduction to Social Statistics*, Sage Publications, London.
- Murray, J. (2008) *Statistics for the Social Sciences*, Sage Publications, London.
- Murray, J. (2009) *Statistics for Behavioural and Social Sciences*, Sage Publications, London.
- Murray, J. (2010) *Statistics for Social Sciences*, Sage Publications, London.

Additional Readings

- Anon, (2008) *Thesis and Assignment Writing*, Palgrave Macmillan, London.
- Anon, (2007) *Research Methodology*, Palgrave Macmillan, London.
- Anon, (2008) *Introduction to Methods of Social Research*, Palgrave Macmillan, London.
- Anon, (2009) *Scientific Social Surveys and Research*, Palgrave Macmillan, London.

Unit IV

Youth and development u n n y y u n n c c u n c n n, u n n u n c c y n y u y, c, u c n y u n n v n n u c n, , y, n n n n y u u n c u, u y u, A P, v n c .

Suggested Readings

- B. A. *Child Rights in India: Law, Policy and Practice*, P. O. n v y .
- Child Protection, Domestic Violence and Parental Substance Misuse: Family Experiences and Effective Practice, L n n c n y u .
- P u, *Family Care in HIV/AIDS: Exploring Lived Experience*, P .
- u c n .
- n n Understanding Children's Social Care: Politics, Policy and Practice, u c n .
- G, Mc v n yn, *Developments in Social Work with Offenders*, L n n c n y u .
- n, Ann n y P n, nu . *Children Who Commit Acts of Serious Interpersonal Violence*, L n n c n y u .
- n, M c . *Youth Justice and Child Protection*, L n n c n y u .
- L, n n n, P y *Child Delinquents: Development, Interventions and Service Needs*, P u c n .
- , n n Youth work ethics, P .
- n, A, *Family and Child Welfare*, P n u .

Additional Readings

- B n, B. G. *Child Development and Socialisation*, P, P n P u c n
- B n, B. G. *P v n n c*

Course Title/Course Code

Poverty, Slums and Urban Development (SWP 02)

Instructions for the Paper setter/Examiner

1. The questions are to be attempted in the order in which they are given.

2. The questions are to be attempted in the order in which they are given.

3. The questions are to be attempted in the order in which they are given.

4. The questions are to be attempted in the order in which they are given.

5. The questions are to be attempted in the order in which they are given.

Course Objectives

1. To understand the concept of poverty and its measurement.

2. To understand the concept of slums and their characteristics.

3. To understand the concept of urban development and its importance.

4. To understand the role of government in urban development.

5. To understand the role of private sector in urban development.

Suggested Readings

A n, M

Unit IV

Social worker and healthcare team member

uc n n n c un y c c n n u n v c c n
v c w u c n c un c n, c un n n c.

Suggested Readings

- By, A. n yu *Understanding the Sociology of Health,* n, P
- B n, *Advocacy Skills for Health and Social Care Professionals,* L n n c n y
u .
- G y, M c Social Work and Mental Health, n, L n n
- c n yn *Introduction to Health Research Methods: A Practical Guide,* Bu n n
MA, n n B L n n .
- y, *Action Research in Health Care,* L n n u c n
- , P n n y , *Community Health and Wellness Needs Assessment: A Step by
Step Guide,* n n P L n n .
- , n *Public Health in India: Critical Reflections,* P , P n B

Additional Readings

- B c n, P n . *Community Health Education: Settings, Roles and Skills for the 21st
Century,* u n, G u , M y n A n u , nc.
- P v , A n G . *Community Health Analysis: A Global Awareness at the Local Level,* n n,
G u , M y n A n u , nc.
- Pu n . *Improving Health in Community: A Role for Performance Monitoring,*
n n, P . n Ac y .
- , Guy . *Healthy Villages - A Guide for Communities and Community Health
Workers,* G n v O n n .

Suggested Readings

- Pratt, D. - *Negotiating the Sustainable Development Goals: A transformational agenda for an insecure world*, London: Routledge, 2019.
- Pratt, D., & Avnery, S. - *Population, Gender and Health in India: Methods, Processes and Policies*, Palgrave Macmillan, 2018.
- Pratt, D., & M. - *Environmental Pollution, Policy and Action*, Palgrave Macmillan, 2018.
- Pratt, D. - *Environmental Priorities in India and Sustainable Development*, Palgrave Macmillan, 2018.
- Pratt, D. - *Global Environmental Problems: Causes, Consequences, and Potential Solutions*, Palgrave Macmillan, 2018.
- Pratt, D. - *Environmental Policy in India*, Palgrave Macmillan, 2018.