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OUTLINES OF TESTS, SYLLABI AND COURSES OF READING FOR MASTER OF SOCIAL WORK FROM THE SESSION 2023-2 *(APPLICABLE TO THE STUDENTS ADMITTED IN MSW 1ST YEAR FROM THE ACADEMIC MI H-4(C)140 433 140-4(A) 433 143*

SEMESTER WISE DETAIL OF THE COURSE

Core Social Work Courses (CSW)

Semester I

Observation/Orientation Visits

Concurrent Field Work

Individual/Group Conferences m

Suggested Readings

- B , . n , A. . . c c n n n , , .
- , n . . c c c y n 7 n . B .
- B c y n y. 7. c yc c n c . n n u c n .
- n . n n n n . L u . . c c A n A c . n uc n.
- , v n M n . . n n n c . u c n .
- yn ,M. . M n c y. v M c n . , v .
- , . . c c , n n L n n Ac c n
- , Mu . . n c c n n y An y , u u c n .
- , v . . c c . u M n u c n .
- u , B n u , M c y n. . c An n n. L n n A yn n B c n.
- n , . . c y n c c . Luc n n n
- c , . . c uc n n n n u u .
- y, u . . n uc n c . A n n .
- , .A., M n . c y, n A y. . n uc n c . y, n n c .
- B . 7 . c A n ny c . B n A yn B c n.
- n , A u . 7 c . B v y , u c n .
- n , . . 7 . n c uc n, A c v u n v c n, nc u n ny.
- , . n n. 7 . c uc n n c c c n n M A c n c c n n
- , . . 7 . c An v u n y n v n c v . M c n u c n.
- A. . n

CSW 102 WORKING WITH DIVERSE COMMUNITIES

Objectives of the Paper

n u n n n A y un y v n M n n
B M n c n P n un .

Suggested Readings

- A u u . n n n n n „O un n y .

CSW 103 INTERFACE OF SOCIAL WORK WITH OTHER SOCIAL SCIENCE DISCIPLINES

Objectives of the Paper un n n c n c c nc

Suggested Readings

- n. c y n c v , 7 n, u n L .
- A , u . c c y, u c n , , y n n .
- u c n n n, B yn . . yc y c y n u n B n v . L .
- n , An ny. c y v n n , , y
- , n n n , . c n u n
- A c u , n. . c n M n , L n n .
- u n . M . 7 . u n n c u c n .
- B . . . u n n u n . n v y.
- . . , . c y nc c y n n uc n c u u n n n v L , , y n .
- M n , . . . n yc y, n u , M L .
- B . . u n n n nv n n . u c n .
- n y, n. . A yc y c , L n n .
- n B . . u n n n nv n n . u c n . Ma nc.
- A. . . u n n c u . c y un y, L n n.
- A u . . u n n n u n n . .
- n, . . n n n yc y, Ma .
- A. . . u n n n u n n . , n B u .
- n . .B. . u n . c y un y O n n.
- n u . . u n , c . M u .
- n , , n y n A c c , , v n , L n n M v L . n .
-

n , n u n , M n v n, nc n n v n n M nn , A u n , n n n.

Suggested Readings

- An , c . u A n . c u n . L n n n nuu .
- , c . A n Ac n c . L n n n nuu .
- B , . . c c c c , n , B n A .
- A n, M. B c , n n n . c c An n uc n . u u u c n .

SEMESTER – II

CSW 201 SOCIAL CASE WORK

Objective of the Paper cu n c

Suggested Readings

- c n . M . c An n uc y c n, , u un n.
- Mu , ., , . . n n n c . M u c n .
- , . A. . n c . n L n n n v .
- B y . . c A n n n v n . u c n .
- y, . A., , . . un n n c . n L n n n v . L .
- y y, . . c c A u c c . u c n .
- v c , . c A c n O n n v y .
- M , G., n u c , . . An n uc n c n u c c nc .
- u . , . . c n n c n u n . u .
- , . . c c nc n c c . u n.
- n, . . . c c v n c n v y c . L .

CSW 203 COMMUNITY ORGANISATION AND DEVELOPMENT

Suggested Readings

- L , n c c L n c n n n n un y, c n
- B A u c c n n n n v n nc n v n , un A .
- , y O , n nuu n n n u n u L , n A c
- v n , c n, L n n.
- , A n v u y A n y , u c n .
- n n A v c cy u M n B A c O n n n A v c cy, un n n A v c cy.
- A c y v u n u n nc n , A.
- O. B n ,O. . uc n n un c n v n . O B u . . v L .
- , un y n n, M c n . . c c u .
- , M A c M v n n n . n , M n u c n.
- n , A. nc n M n c , , B n c n n n nc.
- M n An n uc n un y , u n u , L n n OX O B u n . v . L .
- n , . un y O n n n n Mu u n.
- , Mu y L n, B n un y O n n y, nc , n c c , .
- n u . u n, B n c n n M .
- un A u un y O n n nc n c c ,

CSW 20 SOCIAL WELFARE ADMINISTRATION

Objectives of the Paper

Instructions for the Paper-setter/Examiner and Candidate

Suggested Readings

- Mu , M. n c 7 c cy n n n c y, L n n u .
- c , u 7 nc c An n uc n n n A u (, L n n u .
- B n y y y, P. (u # c n n nn n n, u .
- , (u c cy M n n n (u n, u n n un u c A n n, . L, . , n M c .

Suggested Readings

A y n *Women, Gender Equality and the State*, P P n P u .

P B n . . *Confronting Global Gender Justice: Women's Lives, Human Rights*, L n n u

M P *Family, Welfare, and the State*, n n .

P n, *Family Law*, A A L A ncy

Pu , L n , n *Structures and Strategies: Women, Work and Family*, P u c n

, n - *The Sociology of Work: Continuity & Change in Paid and Unpaid work*, u n O u c n.

A n *Law and Gender Inequality: The Politics of Women's Rights in India*, P O n y .

, Mc . *The Gendered Society*, O n y .

, n n yn B n . *Gender Justice and Development: Local and Global*, u , L n n u

L n nn, c M. n u B n y - n y n y n *Sociological Theory*, u n , Ma n , nc., . 7 .

n , u u n *From Myths to Markets: Essays on Gender*, P M n u .

c M y 7 u n L n n u c , P M u y , M n y *Violence, Gender and Justice*, L n n .

Additional Readings

A , B n . 77 *Structures of Patriarchy: State, Community and Household in Modernizing Asia*, P n.B u , L . *Gender, Family and Economy: The Triple Overlap*, L n u c n .

A , B n . *A Field of One's Own: Gender and Land Rights in South Asia*, n y .

P n, L u n n, L u *The Sociology of Gender*, c n Mc y.

, A n L. n n , c A. n y n M n n n c c An y *Journal of Marriage and the Family*, , . M y, . -.

L , u . *Invented Identities: The Interplay of Gender, Religion and Politics in India*, P O. . .

L u n u n A. . *The Social Construction of Gender*, P u c n.

O n, u n M u c , n , n y, B c B .

Unit IV

Course Title/Course Code

Disaster Management and Social Work (SWP 303)

Instructions for the Paper setter/Examiner

Course Objectives

Suggested Readings

A u , . n . Mu ***Community-Based Disaster Risk Management: Field Practitioners' Handbook***, P (A n P , n n .

A u y, . n . y v - ***Disaster Management***, y u c n

B , nn n , P v , n (n B. ***At risk: Natural hazards, people's vulnerability and Disaster***, L n n u .

B y n , ***Natural Hazards***, (n v y , P n . n . P c n - ***Dull Disasters?: How Planning Ahead Will Make a Difference***,

Course Title/Course Code

Human Resource Management and Labour Welfare (SWP 30)

Instructions for the Paper setter/Examiner

Course Objectives

Course Content

Unit I

Human Resource Management

Unit II

Human Resource Development (HRD)

Unit III

Industrial Relations Legislation

Unit IV

Labour Welfare

Suggested Readings

B c , . M. ***Social Statistics***, Mc B ny.

n , . n n , . ***Understanding Social Statistics***, L n n u c n .

u , n . ***Introduction to Social Statistics***, L n n Mc B ny.

M , n . ***Statistics for the Social Sciences***, L n n u c n .

M ny, B n n n M ***Statistics for Behavioural and Social Sciences***,

n , . - ***Statistics for Social Sciences***,

Additional Readings

An n, n n . ***Thesis and Assignment Writing***, y

, . . ***Research Methodology***, y nL .

n , . ***Introduction to Methods of Social Research***, n u v . L .

un , . n ***Scientific Social Surveys and Research***, nc .

Unit IV

Youth and development u n n y y u n n c c u n c n n, u n n u nc c y nyu y, c, c u c n y u n n v n n uc n, , y, n n u u nc u , u u, A P, v nc .

Suggested Readings

B , A ***Child Rights in India: Law, Policy and Practice***, P , O n v y . v , y . . ***Child Protection, Domestic Violence and Parental Substance Misuse: Family Experiences and Effective Practice***, L n n c n y u .

P u, ***Family Care in HIV/AIDS: Exploring Lived Experience***, P u c n .

n n ***Understanding Children's Social Care: Politics, Policy and Practice***, u c n .

, Mc v n yn , ***Developments in Social Work with Offenders***, L n n c n y u .

, Ann y P n, nu . ***Children Who Commit Acts of Serious Interpersonal Violence***, L n n c n y u

, M c . . ***Youth Justice and Child Protection***, L n n c n y u .

L , n n n, P v . ***Child Delinquents: Development, Interventions and Service Needs***, P u c n .

, n n ***Youth work ethics***, P .

n , A , ***Family and Child Welfare***, P n u .

Additional Readings

B n , B. G. ***Child Development and Socialisation***, P P n P u c n

B n , B. G. P v n n c

Course Title/Course Code

Poverty, Slums and Urban Development (SWP 02)

Instructions for the Paper setter/Examiner

Course Objectives

Suggested Readings

A n, M

Unit IV

Social worker and healthcare team member , n n v n n c uc n n nc un y c n n u n v c c n v c v u c n c un c n, c un n n n c.

Suggested Readings

B y, A. n u ***Understanding the Sociology of Health***, n, P B n, ***Advocacy Skills for Health and Social Care Professionals***, L n n c n y u .

y, M c ***Social Work and Mental Health***, n, L n n c n . yn ***Introduction to Health Research Methods: A Practical Guide***, Bu n n MA n n B L nn .

y, . ***Action Research in Health Care***, L n n u c n , P n n y , . ***Community Health and Wellness Needs Assessment: A Step by Step Guide***, n P L nn .

, n ***Public Health in India: Critical Reflections***, P P n B

Additional Readings

B c n, P n . . ***Community Health Education: Settings, Roles and Skills for the 21st Century***, u n, u , M y n A n u , nc.

P v , A n . . ***Community Health Analysis: A Global Awareness at the Local Level***, n n, u , M y n A n u , nc.

Pu n . . ***Improving Health in Community: A Role for Performance Monitoring***, n n, P. n Ac y .

, uy . ***Healthy Villages - A Guide for Communities and Community Health Workers***, n v O n n.

Suggested Readings

P , . - ***Negotiating the Sustainable Development Goals: A transformational agenda for an insecure world***, L n n u

, . . n A v n n y ***Population, Gender and Health in India: Methods, Processes and Policies***, P (Ac c un n

y , . n M. 7 ***Environmental Pollution***, P (An u .

, . . 7 ***Environmental Priorities in India and Sustainable Development***, P (n n

c nc n A c n.

L n , . ***Global Environmental Problems: Causes, Consequences, and Potential Solutions***,

n P A (n Ac c u n

n ., P u y L. n L n . B u v