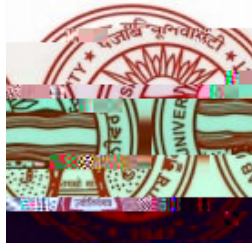


PANJAB UNIVERSITY, CHANDIGARH
(Estd. under the Panjab University Act VII of 1947- enacted by the Govt. of India)



FACULTY OF ARTS

SYLLABI

FOR

M.A. GANDHIAN AND PEACE STUDIES (SEMESTER SYSTEM)

1st & 2nd Semester (w.e.f. the admission 2023-24)

3rd & 4th Semester (for old Students)

EXAMINATIONS 2023-24

- : 0:-

GUIDELINES FOR CONTINUOUS INTERNAL ASSESSMENT (20%) FOR REGULAR STUDENTS OF POSTGRADUATE COURSES OF M.A. IN GANDHIAN AND PEACE STUDIES (SEMESTER SYSTEM)

SPECIAL NOTE:

- (i) The theory question paper will be of 80 marks and 20 marks will be for internal assessment.
- (ii) In the case of Postgraduate Courses in the Faculties of Arts, Science, Languages, Education, Design & Fine Arts, and Business Management & Commerce (falling under the purview of Academic Council), where such a provision of Internal Assessment/Continuous Assessment sh0on rde0on0y q-2-1(s)4(nx-10(e)-2(s)-1(i)-12998707s)-1(,)-

PANJAB UNIVERSITY, CHANDIGARH

Outlines of tests, syllabi and courses of reading for M.A. Gandhian and Peace Studies (Semester System) for the examinations of 2023-24 with Credit based System and Value Added Courses.

Gandhian and Peace Studies
Semester I

Outline of the Subject	Name of the Paper	Credit	Marks <u>Theory +</u> <u>= Total Int. Ass.</u>
Core Subjects	Paper – I -Life and the Making of Gandhi	4	80 + 20 = 100
	Paper – II- Political Thought of Mahatma Gandhi	4	80+ 20= 100
	Paper – III- Peace Studies	4	80+ 20= 100
	Paper -IV- A Study of Texts	4	80+ 20= 100
Additional/ Choice Based Subject	Paper – V Gandhi in Globalized World	4	80+ 20= 100
Value Added	Paper – VI Conflict Resolution: Mediation, Negotiation and Persuasion	2	40+10 = 50

Semester II

Outline of the Subject	Name of the Paper	Credit	Marks <u>Theory +</u> <u>= Total Int. Ass.</u>
Core Subjects	Paper – VII Gandhi and Freedom Movement	4	80 +20= 100
	Paper – VIII Economic Thought of Mahatma Gandhi	4	80 +20= 100
	Paper – IX Conflict and Conflict Resolution	4	80 +20= 100
	Paper – X Social Thought of Mahatma Gandhi	4	80 +20= 100
Additional/ Choice Based Subject	Paper – XI Gandhi And World Peace	4	80 +20= 100
Value Added	Paper – XII Gandhi's Persuasive Communication	2	40 + 10 = 50

Semester III

The candidate is required to attempt any 10 short answer type questions of 2 Marks each. It shall carry 20 marks and shall be **compulsory** question.

4. Rest of the paper shall contain four (4) units and each unit shall have two questions with internal choice, i.e., the candidate

Theories of War (Clausewitz, Lenin)

Unit-III Peace Movements

Pacifism

Civil Rights Movement in United States

Social Movements and NGOs in India

Campaign for Nuclear Disarmament

Unit-IV Towards Sustainable Peace

Peace

Research

Peace

Education

Global Issues and Quest for

Peace Gandhi's Approach to

Peace

ESSENTIAL READINGS:

1. Barash, David, P. (2000). *American Peacekeeping*. New York: Oxford University Press.
2. Brock, Peter (1970). *Peace in the Nuclear Age*. New York: Van-Nostrand Reinhold Company.
3. Brock, Peter (1983). *Peace in the Nuclear Age*. Ahmedabad: Navajivan Publishing House.
4. Galtung, Johan (1996). *Peace by Revolution*. New Delhi: Sage Publications.
5. Galtung, Johan (1984). *Peace by Revolution*. Ahmedabad: Peace Research Centre, Gujarat Vidyapeeth.
6. Melasuo, Tuomo (

Unit-III Constructive Programme by M. K. Gandhi

Socio-economic Components
 Political Components
 Educational Components
 Moral and Ethical Components

Unit- IV Swaraj Shastra by Vinoba Bhave

Problem of Politics
 Forms of Government
 Rationale in the Present Context

ESSENTIAL READINGS:

1. Bhave, Vinoba (1973). *Swaraj Shastra*. Varanasi: Sarva Seva Sangh Prakashan.
2. Gandhi, M.K. (2001). *My Experiments with Truth*. Ahmedabad: Navajivan Publishing House.
3. Gandhi, M.K. (2002). *My Experiments with Truth*. Ahmedabad: Navajivan Publishing House.
4. Gandhi, M.K. (1999). *My Experiments with Truth*. Ahmedabad: Navajivan Publishing House.
5. Gandhi, M.K. (1992). *My Experiments with Truth*. Ahmedabad: Navajivan Publishing House.

FURTHER READINGS:

- 1.

3. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words each. The candidate is required to attempt any 10 short answer type questions of 2 Marks each. It shall

FURTHER READINGS

1. Bipan Chandra, Mukherjee Mridula and Others (1988). *r_u* *r*
2. Chandran, Devānsen D.S. (1969).

will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

- UNIT – I Understanding Conflict**
 Meaning, Nature and Characteristics of Conflicts
 Types and Sources of Conflicts
- UNIT – II Concept of Mediation**
 Characteristics of Mediation
 Purpose, Process and Types of Mediation
- UNIT – III Stages of Negotiation**
 Essential Skills and Role of Mediators
 Nonviolent Communication as an Essential skill of Peer Mediators
 Mediation as part of Educational Institution Ecosystem
- UNIT – IV Towards a Gandhian Model of Persuasion**
 Gandhian Approach to Conflict Resolution
 Understanding the Gandhian Model of Peer Mediation
 An Assessment of Gandhi as Peer Mediator for the Present Times

ESSENTIAL READINGS:

1. Bondurant, J. V. (1959). *u* Bombay: .
2. Burton, J.W. (1984). London: Wheatsheaf.
3. Burton, John (1990) (Ed.) r u r u ry New
 York: St. Martin Press.
4. Chernyak, Yefim (1987). *A* Delhi: Progress Press.
- 5.

SEMESTER II**PAPER-VII: GANDHI AND FREEDOM MOVEMENT**

Maximum Marks : 100 marks
Theory : 80 marks Internal
Assessment : 20 marks
Time : 3 hours

Course Objectives : Foundation of Indian Nationalism

The aim of this paper is to acquaint the students with rise of Indian Nationalism and the significant role of Gandhiji against British imperialism which led to the independence of the country.

Outcome of the Course :

- To make the students aware and understand the fact that Gandhi and Freedom Movement is a utility Paper.
- To make the student aware of the contribution of Gandhiji to freedom struggle of India
- To highlight the
- To study the role and contribution of Mahatma Gandhi in mass mobilization- awakening of national feeling among masses through its various national movements.
- To shed more light on the constitutional journey on the partition of India.

Pedagogy of the Course Work

80% Lectures (including expert lectures)

20% Unit Tests, Snap Tests, assignments, attendance and class room Participation

- Note:**
1. The Syllabus will be divided into four (4) units
 2. There shall be 9 questions in all.
 3. The first question shall be short answer type containing 15 short questions

UNIT IV: Gandhi, Partition and Independence of India (1937-1948)

Growth of communalism and demand for Pakistan

Quit India Movement

Constitutional Formulas and stand of Gandhi: Wavell Plan, Cripps, Cabinet Mission, Mountbatten Plan, the Indian Independence Act of 1947 and partition of India.

Reflections of Satyagraha in contemporary social movements in India

ESSENTIAL READINGS:

1. Agarwal, R. C.(1996). *u* . New Delhi: S. Chand and Company
2. Bandyopadhyay, Sekhar (2004). *r y r A ry r .* New Delhi: Orient Longman.
- 3.

PAPER-VIII: ECONOMIC THOUGHT OF MAHATMA GANDHI

Maximum Marks : 100 marks
Theory : 80
marks Internal Assessment :
20 marks
Time : 3 hours

Course Objectives:

The paper is designed to sensitize the students with the Economic Ideas of Mahatma Gandhi as Gandhi was not an economist in the conventional sense of the term.

Pedagogy of the Course Work

80% Lectures (including expert lectures)

20% Unit Tests, Snap Tests, assignments, attendance and class room Participation

- Note:**
1. The Syllabus will be divided into four (4) units
 2. There shall be 9 questions in all.
 3. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words each. The candidate is required to attempt any 10 short answer type questions of 2 Marks each. It shall carry 20 marks and shall be **compulsory** question.
 4. Rest of the paper shall contain four (4) units and each unit shall have two questions with internal choice, i.e., the candidate shall attempt one question from each Unit- 4 in all.
 5. For improvement and reappear candidates, who have not

PAPER-IX: CONFLICT AND CONFLICT RESOLUTION

Maximum Marks : 100 marks
Theory : 80
marks Internal Assessment :
20 marks
Time : 3 hours

Course Objectives:

The paper is designed to make the students understand that how conflicts are resolved in a given society with reference to India?

Pedagogy of the Course Work

PAPER- X - SOCIAL THOUGHT OF MAHATMA GANDHI

Maximum Marks : 100 marks

Theory : 80 marks

Internal Assessment : 20 marks

Time : 3 hours

Course Objectives:

The paper is designed to acquaint the students with the Social Philosophy of Mahatma Gandhi.

Pedagogy of the Course Work

80% Lectures (including expert lectures)

20% Unit Tests, Snap Tests, assignments, attendance and class room Participation

- Note:**
1. The Syllabus will be divided into four (4) units
 2. There shall be 9 questions in all.
 3. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words each. The candidate is required to attempt any 10 short answer type questions of 2 Marks each. It shall carry 20 marks and shall be **compulsory** question.
 4. Rest of the paper shall contain four (4) units and each unit shall have two questions with internal choice, i.e., the candidate shall attempt one question from each Unit- 4 in all.
 5. For improvement and reappear candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

Unit-I	Fundamental Principles and Basic Concepts Fundamental Principles and their contemporary relevance Social Justice Seven Social Sins
Unit- II	Gandhian Reformation Drive Varnashrama Dharma and Caste System Untouchability Prohibition Cleanliness/ Sanitation and Swachh Bharat Abhiyan
Unit-III	Gender Equity and Gandhi Child marriage, Widow Remarriage Domestic violence, Purdah System Women Education and Empowerment Social and Political Participation
Unit- IV	Social Reconstruction Class Struggle and Class Cooperation Views on Workers Communal Harmony/Sarva Dharma Sambhava An assessment of Gandhi's Thought

ESSENTIAL READINGS:

1. Bhattacharyya, Buddhadeva (1969). Calcutta: Calcutta Book House.
2. Gandhi, M.K. (1959). Ahmedabad: Navajivan Publishing House.
3. Gandhi, M. K. (1995). (compiled by Prabhu, R.K.). Ahmedabad: Navajivan Publishing House.
4. Ganguli, B.N. (1973). Delhi: Vikas.
5. Mishra, Anil Dutta and Yadav, Sushma (2005). New Delhi: Concept Publishing Company.
6. RadhaKrishnan, N. (1995). New Delhi: Gandhi Smriti and Darshan Samiti.
7. Unnithan, T.K.N. (1979). Jaipur: Rawat.

FURTHER READINGS:

1. Gandhi, M.K. (1959). Ahmedabad: Navajivan Publishing House.
2. Kumar, Ravinder (2003) (Ed.). Oxford: Clarendon Press.
3. Nanda, B.R. (1998). New Delhi: Harper Collins.
4. Parekh, Bhikhu (1989). Delhi: Ajanta.
5. Singh, Ramjee (1993). New Delhi: Classical Publishing Co.
6. Singh, Ramjee (1997). Varanasi: Gandhian Institute of Studies.

PAPER-XI GANDHI AND WORLD PEACE (Additional/ Choice Based Subject)

Maximum Marks: 100 marks

Theory: 80 marks

Internal Assessment : 20 marks

Time : 3 hours

Course Objectives:

This paper is designed to acquaint the students about the field of World Peace and Conflict Resolution.

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Ti 13375(i)1.20358(g)-5.86991(1817481(h)t5.86991(o)3.0318()-4)5(t)1.20ec9.

5. For improvement and reappear candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

UNIT-I Understanding Peace

Meaning and Scope
Theories of Peace
Approaches to Peace
Culture of Peace

UNIT-II Conflict Resolution

Meaning & Types of Conflicts
Causes of Conflicts
Methods of Conflict Resolution
Agencies of Conflict Resolution

UNIT-III Conflict Management and Transformation

Objectives and Responses of Conflict Management
Methods and Techniques of Conflict Management

5. Crocker, Chester (2002). *Understanding Peace*. Washington D.C: United States Institute for Peace.
6. D. Bar-Tal. (2000). From intractable conflict through conflict resolution to reconciliation. *Journal of Peace Research*, 21(2).
7. Darby, John (2003). *Conflict Resolution*. London: Palgrave Macmillan
8. Deuck, Anthony de (1939). *The Art of War*. New Haven: Yale University Press.
9. Juergensmeyer, Mark (2003). *A World of War*. New Delhi: Oxford University Press.
10. Katz, D. (1964). Approaches to managing conflict, i

SEMESTER III**PAPER – XI: RESEARCH METHODOLOGY**

Maximum Marks: 100 marks
Theory: 80 marks
Internal Assessment: 20 marks
Time : 3 hours

Course Objectives:

The paper is designed to make the students understand the techniques of Research Methodology.

Pedagogy of the Course Work

80% Lectures (including expert lectures)

20% Unit Tests, Snap Tests, assignments, attendance and class room Participation

- Note:**
1. The Syllabus will be divided into four (4) units
 2. There shall be 9 questions in all.
 3. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words each . The candidate is required to attempt any 10 short answer type questions of 2 Marks each. It shall carry 20 marks and shall be **compulsory** question.
 4. Rest of the paper shall contain four (4) units and each unit shall have two questions with internal choice, i.e., the candidate shall attempt one question from each Unit- 4 in all.
 5. For improvement and reappear candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

Unit-I Fundamentals of Social Research

ESSENTIAL READINGS:

1.

ESSENTIAL READINGS:

1. Baruah, Upendra Kumar (1985). *...* (Gauhati: U. K. Baruah), 1985.
2. Carson, Clayborne (1998) (Ed.). *...* New York: Warner Books.
3. Carter, Miller (2001). *...* New York: Weatherhill.
4. Gandhi, M K (1947). *...* Navjivan Publishers: Ahmedabad.
5. Ikeda, Daisaku (1981, 1987). *A ...* Tokyo: John Weatherhill Inc., 1 & 2.
6. Ikeda, Daisaku (2004). *...* Berkley: Creative Arts Book Company.
7. Ikeda, Daisaku (2001). *...* Santa Monica: Middleway Press.
8. Ikeda, Daisaku; Endo, Takanori; Saito, Katsuji; Sudo, Haruo (2000). *...* Santa Monica, CA: World Tribune Press.
9. King, Coretta Scott (1983). *...* New York: New Market Press.
10. King, Mary (2002). *...* New Delhi: Mehta Publishers.
11. King, Martin Luther (1968). *...* Boston: Harper.
12. Krieger, David & Ikeda, Daisaku (2002). *...* Santa Monica: Middleway Press.
13. Lincoln, C. Eric (1981). *...* New York: Hill and Wang.
14. Radhakrishnan, N. (1998): *...* New Delhi: Gandhi Smriti and Darshan Samiti
15. Rajmohan Gandhi (2004). *...* Delhi: Penguin Books.

FURTHER READINGS

1. Carson, Clayborne (2001). *A ...* New York: Grand Central Publishing.
2. Clement, Catherine (1996). *...* New York: Harry N. Abrams.
3. Easwaran, Eknath (1984). *...* Petaluma: Nilgiri Press.
4. Ikeda, Daisaku (2001). *...* Soka Gakki International.
5. Ikeda, Daisaku (2006). *A ...* Japan: The Soka Gakkai.
6. Ikeda, Daisaku. (2010). *A ...* New York: Tauris.
7. Michael J. Nojeim (2004).

UNIT-I Social Problems in India

Caste System
 Untouchability
 Khaap Panchayats
 Communal Riots/ Problem of Communalism

UNIT-II Gender Injustice

Status of Women
 Domestic and Gender
 Violence Female Feticide
 &Feticide
 The Problem of Dowry

UNIT-III Economic Dimension of Social Problems

Child Labour and Economic Development
 Caste Based Reservations
 Corruption
 Poverty and Population

UNIT-IV Gandhian Solution

Gandhian Solution to Caste & Communal
 Problems Women Empowerment
 New Economic Model: A Critique from Gandhian View
 Contemporary Relevance of Gandhi

ESSENTIAL READINGS:

1. Divekar, V. D. (1991). *Communalism in India*. New Delhi: Vikas Publications.
2. Gandhi, M.K. (1995). *My Experiments with Truth*. New Delhi: Vikas Publications.

FURTHER READINGS:

1. Atal, Yogesh, I. (1968). r r Delhi: National Publishing House
2. Bakshi, S.R. (1986). u New Delhi: Criterion Publications.
3. Bandyopadhyaya, Jayantaja (1969). S u
y Allied Publishers, Bombay.
4. Chariesf, Andrews (n.d.). Mumbai: Jaica Publishing
House.
5. Gupta, K.N. (1969). rru . Bombay: Anmol Publishers.
6. Gandhi, M.K. (1942). u Ahmadabad: Navjivan Publishing
House.
7. Gandhi, M.K. (1941). ru r r . e. e

SEMESTER- IV**PAPER – XVI: HUMAN SECURITY AND DISASTER MANAGEMENT**

Maximum Marks : 100 marks

Theory : 80 marks

Internal Assessment: 20 marks

Time : 3 hours

Course Objectives:

The paper is designed to sensitize the students to the need of Human Security and Disaster Management in the contemporary world.

Pedagogy of the Course Work

80% Lectures (including expert lectures)

20% Unit Tests, Snap Tests, assignments, attendance and class room Participation

- Note:**
1. The Syllabus will be divided into four (4) units
 2. There shall be 9 questions in all.
 3. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25

ESSENTIAL READINGS:

1. Bawa, Noorjahan (2007) (Ed.). New Delhi: Kanishka Publishes.
2. Carter, W. Nick (1991). Philippines: A. D. B. Manilla,
3. Sen, A., & Anand, S. (1994). New York: Harvard University Press.
4. Kaldor Mary (2007). Cambridge: Polity Press.
5. Kamta Prasad (2006) (Ed.) Delhi: Deep and Deep Publications Pvt. Ltd. New
6. Raghavan, V. R. (2007) (Ed.). New York: Macmillan India Ltd. A
7. Sharma, V. K. and Gupta, M. C. (n.d.). Delhi: NCDM. New
8. Tehranian Majid (2008) (Ed.). London: I. B. Tauris.
9. Waugh, William L. (2000). New York: M. E. Sharpe.
10. Alkire, S. (2003). Oxford: University of Oxford.
11. Bajpai, K. P. (2000). Notre Dame: University of Notre Dame.
12. Baldwin, D. A. (1997). Review of international studies, 23(01).
13. Bali, S. (1997). UK: Macmillan Education.
14. Bates, D. C. (2002). ? Classifying human migrations caused by environmental change. Population and environment, 23(5).
15. Galtung, J. (1969). Journal of peace research, 6(3).
16. Galtung, J. (1990). , 27(3).
17. Neil, M. (2013). "Armed conflict" in SIPRI Yearbook 2013. Oxford: Oxford University Press

FURTHER READINGS:

1. Booth Ken (2007). Cambridge: Cambridge University Press.
2. Shani Giorgio, Makoh Sato (2007) (Eds.). New York: Palgrave.
3. Khan, H. Guice. L. (2010). A

PAPER-XVII: SOCIAL WORK AND SOCIAL REFORMS IN INDIA

Maximum Marks : 100 marks

Theory : 80 marks

Internal Assessment: 20 marks

Time : 3 hours

Course Objectives:

The paper is designed to acquaint the students the Philosophy of Social Work as Mahatma Gandhi gave great importance to Social Work.

Pedagogy of the Course Work

80% Lectures (including expert lectures)

20% Unit Tests, Snap Tests, assignments, attendance and class room Participation

Note: 1. The Syllabus will be divided into four (4) units

2. There shall be 9 questions in all.

3. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words each. The candidate is required to attempt any 10 short answer type que

Communal Tensions
 Regional Tensions.
 (Child Labor)
 Reforms in Hinduism
 Reforms in Buddhism & Jainism
 Reforms Movements in Muslim Community

Unit- IV Social Reformers
 Raja Ram Mohan Roy
 Swami Dayanand
 Dr. B. R. Ambedkar
 Mahatma Gandhi

ESSENTIAL READINGS:

1. Agnew, Vijay (1979) . New Delhi: Vikas Publishing house.
2. Desai, N.S. Krishnaraj, M. (1987). y . Delhi: Ajanta Publication.
3. Sen, Amlysa, P, ed. (2003). r u r r u r .
y. New Delhi: Oxford University Press.
4. Prasad, Rajeswar (Ed.). (1990). r A A y . y. Agra: V.K.
Publishers

ESSENTIAL READINGS:

1. Bandyopadhyay, D. & Mukerjee, Amitav (2003). New Delhi: Concept Publishing Company.
2. Bhargava, B.S. (1979). New Delhi: Ashish Publication House.
3. Chandrashekar, B. K. (2000, March) (Ed.). New Delhi: Task Force on Panchayati Raj, Rajiv Gandhi Foundation.
4. Ghosh, Ratna & Pramanik, Alok Kumar (1999) (Eds.). New Delhi: Kanishka Publishers.
5. Jha, Ashok Kumar (2002) (Ed.). New Delhi: Anmol Publications Pvt. Lt.
6. Jha, S. N. & Mathur, P. C. (1999) (Eds.). New Delhi: Sage Publications.
7. Khanna, B. S. (1999). New Delhi: Deep & Deep Publications Pvt. Ltd.
8. Mandal, Amal (2002). New Delhi: Kanishka Publishers.

FURTHER READINGS:

1. Mishra, S.N. & Others (1996). Delhi: Mittal Publications.
2. Palanithurai, G. (1999). New Delhi: Concept Publishing Company.
3. Sharma, Mukesh (2002). Jaipur: Surabhi Publications.
4. Singh, Raj (2000) (Ed.). New Delhi: Anmol Publications.

PAPER-XIX: FIELD WORK PROJECT REPORT**Maximum Marks: 100****Course Objectives:**

The purpose is to directly acquaint the students wi

