PANJAB UNIVERSITY CHANDIGARH

(Estted. under the Panjab University Act VII of 1947-enacted by the Govt. of India)

FACULTY OF ARTS

SYLLABI

FOR

HUMAN RIGHTS AND VALUE EDUCATION

(ADD-ON COURSE)

CERTIFICATE, DIPLOMA AND ADVANCED DIPLOMA

EXAMINATIONS 2023 -2024

PAJAB UNIVERSITY, CHANDIGARH

Outline of tests, syllabi and courses of reading for Certificate, Diploma and Advanced Diploma in **Human Rights and Value Education (Add-on Course)** for the examination of 2023-24.

CERTIFICATE COURSE

PAPER -A: FUNDAMENTALS OF HUMAN RIGHTS AND DUTIES

PAPER - B: HUMAN RIGHTS AND DUTIES IN INDIA

M. Marks: 100

Theory: 90
Internal assessment: 10

Time: 3 Hours

Unit I – Constitutional Framework

i)

Sanajaoba, N. (2000) $n = t \ln t$. New Delhi: Manas Publications.

Sen, Amartya (1999), *nt* New York: Anchor Books.

DIPLOMA COURSE

PAPER – A: HUMAN RIGHTS: INTERNATIONAL SCENARIO

M. Marks: 100

Theory: 90

Internal Assessment: 10

Time: 3 Hours

Unit I - Human Rights- Philosophical and Historical Perspectives

- i) Philosophical Perspective: Meaning, nature, and classification of rights; Universal Human Values: Dignity, Justice and Equality;
- ii) Historical Perspective: Magna Carta; British Bill of Rights; French and American Declarations.

Unit II - United Nations & Human Rights

- i) Origin of United Nations
- ii) UN Charter
- iii) Principal Organs of United Nations
- iv) The UN Human Rights Council

Unit III - International Bill of Rights

- i) Universal Declaration of Human Rights, 1948;
- ii) International Covenant on Civil and Political Rights, 1966;
- iii) International Covenant on Economic Social and Cultural Rights, 1966.

Unit IV - Regional Mechanisms

- i) European Convention on Human Rights
- ii) American and Inter American Convention on Human Rights
- iii) African (Banjul) Charter on Human and Peoples' Rights
- iv) Asian Human Rights Charter

Essential Readings:

Agarwal, H.O. (2004), n , Allahabad: Central Law Publications. Brown, Gordon (2016), $n_{'}$ t^n n', t', ntt nt y A n / nL''','n / Cambridge, UK: Open Book Publishers. Haeck, Yves and Brems, Eva (2014), $n \stackrel{?}{\smile} t \quad n \stackrel{?}{\smile} 1 \stackrel{?}{\smile} L^{?} \quad t^{?} \stackrel{?}{\smile} n t$ nt y, US: Springer Publication. Kalin, W. and Kunzli, J. (2011). $\$ L nt n $t^{\prime\prime}$ n $\$ n $\$ ' t $\$ t $\$ t' n New York: Oxford University Press.

Kothari, Smitu and Harsh Sethi (ed.) (1991), t in in n if t if n in t y n A t n New Delhi: Lokayan.

Krasno, Jean A. (2005), *n't t' n* New Delhi: Viva. Langley, Winstone E. (1999), *n y l ' n' n n ' t*

PAPER – B: HUMAN RIGHTS AND DUTIES IN INDIA

M. Marks: 100

Theory: 90
Internal Assessment: 10

Time: 3 Hours

ADVANCED DIPLOMA

PAPER A- HUMAN RIGHTS: THEORY AND PRACTICE

M. Marks: 100

Theory: 90 Internal Assessment: 10

Time: 3 Hours

Singh, Karamjeet and Kaur Navleen (2018), $\bullet n$ in t in t in t in An n t if n An New Delhi: Bharti Publication.

United Nations. (2008). n't t''n n'' $t \not\in y t$ t i''New York: United Nations.

Further Readings:

Karna, G. and K. Gahharana (1994), "Rights of Disabled Persons", in K. P. Saksena (ed.),

n, t t, n n New Delhi: Lancer Books, pp.416-30.

Tuck, R. (1979), t t ' ' Cambridge: Cambridge University Press.

Sen, Indrani (2005), $n = \sqrt{n} + \sqrt{n$

PAPER B: HUMAN RIGHTS AND DUTIES: INDIAN SCENARIO

M. Marks: 100

Theory: 90

Internal Assessment: 10

Time: 3 Hours

Unit I - Human Rights and Criminal Justice

- i) Hierarchy of Criminal Courts in India
- ii) Rights of the Victims
- iii) Rights of the Accused

Unit II - Environment and Human Rights

- i) Right to Clean Environment
- ii) Rights to Environment vs. Right to Development
- iii) Sustainable Development Goals 2030

Unit III - Rights of the Aged and Differently Abled

- i) Aged: Problems; Maintenance and Welfare of Parents and Senior Citizens Act, 2007
- ii) Differently Abled: Problems; The Rights of Persons with Disabilities Act, 2016

Unit IV - Status of Minorities in India

- i) Minorities and their Problems
- ii) Rights of Minorities in the Indian Constitution
- iii) Protection of Minorities in India: National Commissions for Minorities

Essential Readings:

Applewhite, Ashton (2016), '' ' A n' t A 'n t A ' t USA:

Networked Books.

Ashutosh (2009), 't A , New Delhi, Universal Law Publishing Co.

Barnes, C.G., G. Mercer and T. Shakespeare (1999), I in " "Why Ar " I I I An hy " Cambridge: Polity Press.

Gullette, Margaret Morganroth (2017), n in A i t t t

 \bullet h h h London: Rutgers University Press.

Gupta, Namita (2017), n = t + h + n = t n = A

Kothari, Jayna (2012), t 'h h h ' New Delhi: Oxford University Press.

Kuppers, Petra (2014) t y n t y n n n n n n n n New York: Palgrave Macmillan press.

Mehrotra, Nilika (2013), i' i'h'y $\bullet n$ $n \not\in t$ t h''y t i'n New Delhi: Rawat Publications.

Nelson David D. (1998). *nt n t* ¹ *n l n* ¹ *n n t* 1 *A* ¹ *t* ¹ *n* Government Institutes, Rockville, Maryland (USA)

Nelson, Todd D. and Cuddy, Amy J. C. (2004), A = t ty n = t ty n = t n, USA: Library of Congress Press.

Pandey, P.K (2012), n , t New Delhi: APH Publication.

Richard Welford and Starkey Richard (2007), 'n n t n n' n nt University Press. Sen, Indrani (200951(y)14.nk),