

PANJAB UNIVERSITY, CHANDIGARH
(Estded. under the Panjab University Act VII of 1947-enacted by the Govt. of India)

FACULTY OF ARTS

SYLLABI

FOR

**ADVANCED DIPLOMA
IN
HUMAN RIGHTS AND DUTIES
(SEMESTER SYSTEM)**

**(THROUGH CENTRE FOR DISTANCE AND ONLINE EDUCATION)
W.E.F. SESSION 2023-24 (CDOE ONLY)**

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INSTRUCTIONS FOR PAPER SETTERS AND PROJECT REPORT EVALUATORS:

- 1. Marks for written papers: Maximum Marks 80 for each paper and 20 Marks each for written assignment. Field Based Project Work Marks: 100 (80 for the Project Report and 20 for Viva Voce/ Report Presentation)**
- 2. The emphasis of this course is not to test the legal knowledge/accuracy of the candidates but to assess their basic understanding of Human Rights and Duties.**

ADDITIONAL INFORMATION

- 1. Examination time allowed for attempting theory papers is 3 hours for each paper.**
- 2. The marks allotted to the written assignments received for each paper may be treated as the internal assessment in the Seven theory papers (Papers I - VII)**
- 3. In the case of Paper VIII (Field Based Project Work), the maximum marks for the Project Report would be 80 and the 20 marks allotted to Viva Voce/Report presentation will be in lieu of the internal assessment.**

PAPER – I: FUNDAMENTALS OF HUMAN RIGHTS AND DUTIES

(Code No. DHR 01)

INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATES

1. In all, NINE questions are to be set.
2. The first question covering the entire syllabus is compulsory comprising 10 short answer questions, all of which have to be attempted. (2x10 = 20 marks)
3. The remaining essay type questions (questions 2-9) must comprise two questions from each unit with internal choice. (4x15 = 60 marks)
4. The paper-setter must keep in mind that the emphasis of this course is not to test the legal knowledge/accuracy of the candidates but to assess their basic understanding of Human Rights and Duties.

Objectives: The paper seeks, a) to introduce the students to the basic concepts of human rights and duties; b) to acquaint them with the evolutionary and theoretical perspectives of human rights; c) to familiarize them about the development debate; and d) to inform them about the general problems relating to human rights.

UNIT – I

- Basic concepts: Rights, Duties
- Nature of Rights: absolute/ reasonable; universal/relativistic; discriminatory/ justifiably differential.

Essential Readings:

- Clapham, A. (2007), *Human Rights: A Very Small Introduction*, New Delhi: Oxford University Press.
- Freeman, Michael (2003), *Human Rights: An Interdisciplinary Approach*, Cambridge: Polity Press.
- Jaswal, P.S. & Jaswal, N (1996), *Human Rights and the Law*, New Delhi: APH Publishing Corporation.
- Malhotra, S. et al. (2005), *Human Rights: Emerging Issues*, New Delhi: Kilaso Books.
- Parekh, P.H. (2005), *Human Rights Year Book*, New Delhi: Universal Law Publishing Co.
- Rehman, M.N. et. al. (2000), *Human Rights and Human Development, Concepts and Contexts*, New Delhi, Manak Publications.
- Reichert, Elisabeth (2003), *Social Work and Human Rights – A Formation of Policy and Practice*, Jaipur : Rawat Publication.
- Sachs, Aaron (1995), *Eco-Justice: Linking Human Rights and the Environment*, Washington Worldwitch Institute.
- Talwar, P. (2006), *Human Rights*, New Delhi: Isha Books.

Further Readings:

- Gandhi, M.K. (1948), *The Message of the Gita*, Ahmedabad: Navjivan Publishing House.
- Gandhi, M.K. (1948), *Non-Violence in Peace and War*, Ahmedabad: Navjiwan Publishing House.
- Prabhu, R.K. and Rao, U.R. (1996), *The Mind of Mahatma Gandhi*, Ahmedabad: Navjiwan Publishing House.
- Shelton, D. (ed.). (2013), *The Oxford Handbook of International Human Rights Law*, UK: Oxford University Press.
- Zarsky, Lyuba (ed.) (2002), *Human Rights and Environment*, London: Earthscan Pub.

PAPER - II: HUMAN RIGHTS THEORY AND PRACTICE: INTERNATIONAL SCENARIO
(Code No. DHR 02)

INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATE

Essential Readings:

- Agarwal, H.O. (2013), 19th edn., *International Law and Human Rights*, Allahabad: Central Law Agency.
- Kapoor, S.K. (2014), 19th ed., *International Law and Human Rights*, Allahabad: Central Law Agency.
- Ramcharan, B.G. (1979), *Human Rights: Thirty Year After Universal Declaration*, London: Martinus Publications.
- Stephen, Rev. M, (2002), *Human Rights, Concepts and Perspectives*, New Delhi: Concept Publishing Company.
- Mishra, Anil Dutta (ed.) (2002),

Further Readings:

- Kannabiran, K.G. (2003), *The Wages of Impurity: Justice and Human Rights*, New Delhi: Orient Longman.
- Ray, S.N. (1974), *Judicial Review and Fundamental Rights*, Calcutta: Eastern Law House.
- Sathe, S.P. (2009), *Judicial Activism in India*, New Delhi: OUP.
- Fadia B.L. and Fadia K., *India in Administration*, Agra: Sathiya Bhawan Publication.

PAPER – IV: RESEARCH METHODOLOGY

(Code: DHR -04)

INSTRUCTIONS FOR THE PAPER-SETTER AND THE CANDIDATES

1. In all, NINE questions are to be set.
2. The first question covering the entire syllabus is compulsory comprising 10 short answer questions, all of which have to be attempted. (2x10 = 20 marks)
3. The remaining essay type questions (questions 2-9) must comprise two questions from each unit with internal choice. (4x15 = 60 marks)
4. The paper-setter must keep in mind that the emphasis of this course is not to test the legal knowledge/accuracy of the candidates but to assess their basic understanding of Human Rights and Duties.

UNIT – I

- Social Science Research: Meaning, objectives, characteristics and motivation in research
- Types of Social Science Research: Qualitative Research, Quantitative Research

UNIT – II

- Methods of Research: Observation, Interview, Questionnaire, Schedule

UNIT – III

- Research Problems: Meaning, Selection of Problems and Techniques involved in defining a problem
- Research Design: Meaning, Need for Research Design and Important Concepts relating to Research Design

UNIT – IV

- Writing Research Report: Meaning, Types of Reports, Steps in writing report and Techniques of Interpretation

Essential Readings:

- Ghosh, B.N. (1992), **Scientific Methodology Social Research**, New Delhi: Sterling Publishers Private Limited.
- Goode, William J, and Hatt, Paul, K (1981), **Method in Social Research**, New York: McGraw-Hill Book Company.
- Hyman, Herbert H. et al. (1975), **Interviewing in Social Research**, Chicago: University of Chicago Press.
- Kothari, C. R. (2004), **Research Methodology: Method and Techniques**, New Delhi: New Age International (P) Limited Publishers.
- Mukerjee, Partha Nath (2002), **Methodology in Social Science**, New Delhi: Saga Publications.
- Ackoff, Russell L (1961), **The Design of Social Research**, Chicago: University of Chicago Press.
- Sharma, B.A.V. et. al. (1983), **Research Methods in Social Sciences**, New Delhi: Sterling Publishers Pvt. Ltd.
- Tirn, May (2009), **Social Research, Issues Methods and Process**, Jaipur : Rawat Publications.

Further Readings:

- Bharati, M. (1995), **Methodology in Social Enquiry: A Marxist Perspective**, University of Hyderabad.
- Miller, Delbert C (1977), **Handbook of Research Design and Social Measurement (3rd ed.)**, New York: David McKay Company, Inc.
- UN (2000), **Centre for Human Rights, Human Rights Training: A Manual on Human Rights Training Methodology**, New York: UN.
- UN (1991), **Centre for Human Rights: A Manual of Human Rights Reporting**, New York: World Campaign for Human Rights.

Essential Readings:

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Further Readings:

- Baxi, Upendra (2002), *The Future of Human Rights*, New Delhi: OUP.
- Kothari, Smitu and Harsh Sethi (ed.) (1991), *Rethinking Human Rights: Challenge for Theory and Action*, Delhi: Lokayan.
- Bhatia, K. L. (1997), *Judicial Review and Judicial Activism: A Comparative Study of India and Germany from an Indian Perspective*, New Delhi: Deep & Deep Publication.
- Jain, Mahaveer (1997), *Bonded Labour, Justice Through Judiciary*, New Delhi: Manak Publication.
- Khosla, Sunil (2008), *Judicial Activism in India: Problems and Prospects*, Chandigarh: Arun Publishing House.

PAPER – VIII: FIELD BASED PROJECT WORK

(DHR – 08)

Maximum Marks: = 100 marks

Project Report = 80 marks

Viva Voce/Report Presentation = 20 marks

NOTE: The emphasis of this course is not to test the legal knowledge / accuracy of the candidates but to assess their basic understanding of Human Rights and Duties

Each candidate is required to take up a project based on fieldwork, which will carry 100 marks.

Candidates have the liberty to select any topic related to human rights issues, violations, enforcement etc. and may conduct the research/fieldwork in the geographical area of their choice.

For successful completion of the diploma, each candidate is required to submit a typed project report on a given date and present the same before an examiner at the end of the course.

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