

PANJAB UNIVERSITY, CHANDIGARH-160014 (INDIA)

(Estd. under the Panjab University Act VII of 1947—enacted by the Govt. of India)



FACULTY OF ARTS

SYLLABI

FOR

**M.A. WOMEN'S STUDIES
(SEMESTER SYSTEM)**

EXAMINATIONS, 2023-24

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GUIDELINES FOR CONTINUOUS INTERNAL ASSESSMENT (20%) FOR REGULAR STUDENTS OF POSTGRADUATE COURSES OF M.A. IN WOMEN'S STUDIES (SEMESTER SYSTEM)

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1. The Syndicate has approved the following guidelines, mode of testing and evaluation including Continuous Internal Assessment of students:
 - (i) Terminal Evaluation : 80%
 - (ii)

SemesterI

InSemesterI, allthefour papersarecompulsory.

CompulsoryPapers

		Marks
PaperI	- ConceptualisingWomen'sStudies	100
PaperII	- Women'sMovementinIndia	100
PaperIII	- Feminist Theory	100

Paper I: Conceptualising Women's Studies

Time: 3 Hours

Objective: The objective of this course is to conscientise the students about some of the key concepts in women's studies, apart from their meaning from a feminist and gender perspective with special reference to India.

Unit I Foundational Concepts:

- Sex and Gender
- Femininity and Masculinity
- Patriarchy
- Equality and difference
- Empowerment

Unit II Construction of Gender: Theories on Construction of Gender

- Biological/Physiological
- Psychological
- Anthropological
- Sociological

Unit III Gender in the context of:

- Family
- Workplace
- Religion
- Language

Unit IV Women's Studies:

- Definition
- Need
- Scope
- Women's Studies in Higher Education
- Challenges to Women's Studies (with special reference to India)

INSTRUCTIONS FOR PAPER SETTERS AND THE CANDIDATES

- (i) There will be 80 marks for the theory paper and 20 marks for internal assessment.
- (ii) For improvement and reappear candidates, who have not been assessed earlier for internal assessment, the marks secured by them in the theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

There shall be 9 questions in all, out of which the candidate shall attempt 5 questions. First question shall be Short Answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions of 2 marks each. It shall carry 20 marks and shall be compulsory. Rest of the paper shall contain 4 units. Each Unit shall have two questions and the candidate shall attempt one question from each Unit-4 in all.

Essential Readings:

Connell, R. W., **Gender**, Polity, Cambridge, 2002.

Jain, Devaki and Rajput, Pam, (eds.), **Narratives from the Women's Studies Family**, Sage, New Delhi, 2003.

Killermann, Sam, **A Guide to Gender: The Social Justice Advocate's Handbook**, Impetus Books, 2017

Lerner, Gerda, **The Creation of Patriarchy**,

Gupta, Abha and Sinha, Smita (eds.) **Empowerment of Women: Language and Other Facets**, Mangal Deep Publications, Jaipur, 2005.

Gupta, Parachi, **Religion and Feminism**, ABD Publications, Jaipur, 2007.

Hearn, Jeff, **The Gender of Oppression: Men, Masculinity and the Critique of Marxism**, Wheatsheaf Books, Sussex, 1987.

Judge, P.S., **Mapping Social Exclusion in India: Caste, Religion and Borderlands**, Cambridge University Press, Delhi, 2014.

Khullar, Mala, (ed.), **Writings in Women's Studies: A Reader**, Zubaan Publications, New Delhi, 2005.

Lal, Malashri & Kumar, Sukrita Paul
(eds.), **Women's Studies in India: Contours of Change**, IAS, Shimla, 2002.

Madan, T.N., (ed.), **Religion in India**, Oxford University Press, New Delhi, 2013.

Mahla, A. and Kataria, S., (eds), **Bharat Mein Mahila Shaktikaran**, Malik and Company, Jaipur, 2014.

Misra, R., (ed.), **Rethinking Gender**, Rawat Publications, Jaipur, 2014.

Poynton, Cate, **Language and Gender: Making the Difference**, OUP, Oxford, 1989.

Rege, Sharmila (ed.), **Sociology of Gender: The Challenge of Feminist Sociological Knowledge**, Sage, New Delhi, 2003.

Singh, Subhash Chandru, **Gender Violence**, Serials Publications, New Delhi, 2011. Spade, Jo

an, **The Kaleidoscope of Gender**, Sage, Los Angeles, 2008.

Viz, M., Bhatia, M. and Pandey, S. (eds), **Women Studies in India: A Journey of 25 Years**, Rawat Publications, Jaipur, 2014.

PaperII: Women's Movement in India

Time: 3Hours

Objective:This course aims at enabling the students to comprehend the vibrancy of the women's movement in India. It attempts to make the students aware of the Indian woman's journey towards gender equality, vis-à-vis her own role as well as that of the women's movement.

Unit I

- Women's Movement as a Social Movement
- Women's Movement in Pre-Independence period in India: With a special focus on
 - Women's Issues taken up by Social Reformers
 - Women in the Suffrage Movement
 - Women's Participation in the National Movement (with special reference to Women in the Civil Disobedience Movement, Quit India Movement and Women's revolutionary activities.)

Unit II

- Women's Movement in Post-Independence period in India
- a) An overview of women's movement from 1947 to present (with a focus on ideological basis)
 - b)
 - Environmental Movements- Chipko movement, Narmada Bachao Andolan
 - Controversy around Uniform Civil Code and its Impact on Women's Movement
 - c) Dalit Women's Movement

Unit III

- Women's Movements in India:
- Movements against:
 - Dowry
 - Rape
 - Sati
 - Autonomous Women's Movement (with special focus on the conference of the Autonomous Women's Movement)

Unit IV

- Contemporary Issues taken up by Women's Movement in India:
- Trafficking in women
 - Honour Killings and Khap Panchayats
 - Fundamentalism/Casteism
 - Violence against women
 - Women in Armed Conflict

INSTRUCTIONS FOR PAPER SETTERS AND THE CANDIDATES

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- (ii) For improvement and reappear candidates, who have not been assessed earlier for internal assessment

The paper setter must put note (ii) in the question paper.

There shall be 9 questions in all, out of which the candidate shall attempt 5 questions. First question shall be Short Answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions of 2 marks each. It shall carry 20 marks and shall be compulsory. Rest of the paper shall contain 4 units. Each Unit shall have two questions and the candidate shall attempt one question from each Unit-4 in all.

Essential Readings:

Basu, Aparna, *The Role of Women in the Indian Struggle for Freedom* in B.R.Nanda (ed.), **Indian Women: From Purdah to Modernity**, Nehru Memorial Museum and Library and Vikas/Radiant Publications, New Delhi, 1990.

Desai, Neera, **A Decade of Women's Movement in India**, Meena Pandev, Bombay, 1988.

Gandhi, Nandita and Shah, Nandita, **The Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India**, Kali, New Delhi, 1992.

Goonesekere, Savitri (ed.), **Violence, Law and Women's Rights in South Asia**, Sage, New Delhi, 2004.

Khullar, Mala, (ed.), **Writings in Women's Studies: A Reader**, Zubaan Publications, New Delhi, 2005.

Kuumba, M. Bahati, **Gender and Social Movements**, Rawat Publications, New Delhi,

2003. Mazumdar, Vina, **Peasant Women Organise for Empowerment: The Bankura Experiment**, CWDS, New Delhi, 1989 (Occasional Papers).

Mishra, Anupam and Tripathi, Satyendra, **Chipko Movement: Uttarakhand Women's Bid to Save Forest Wealth**, Radhakrishna for People's Action, New Delhi, 1978.

Mohanti, Bedabati,

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Further Readings:

Arya, Sadhna, **Women, Gender Equality and the State**, Deep and Deep Publications, New Delhi, 2000.

Banaszak, Lee Ann, **The Women's Movement Inside and Outside the State**, Cambridge University Press, Cambridge New York, 2010

Chattopadhyay, Kamala Devi, **Indian Women's Battle for Freedom**, Abhinav Publications, New Delhi, 1990.

Chavan, Nandini, and Kidwai, Qutub Jahan, **Personal Law Reforms and**

INSTRUCTIONS FOR PAPER SETTERS AND THE CANDIDATES

- (i)** There will be 80 marks for the theory paper and 20 marks for internal assessment.
- (ii)** For improvement and reappear candidates, who have not been assessed earlier for internal assessment, the marks secured by them in the theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

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Further Readings:

Banks, Olive, **Faces of Feminism: A Study of Feminism as a Social Movement**, St. Martin's Press, New York, 1981.

Bowden, Peta and Hummery, Jane, **Understanding Feminism**, Rawat Publications, Jaipur, 2012.

Eisenstein, Zillah, **Capitalist Patriarchy and the case for Socialist Feminism**, Monthly Review Press, New York, 1979.

Essed, Philomena et al (eds.), **A Companion to Gender Studies**, Blackwell Pub., Oxford,

2005. Freeman, Jo, (ed.), **Women: A Feminist Perspective**, Palo Alto, California: Mayfield, 1975.

Harish, Ranjana and Harishankar, V. Bharathi, (ed.), **Re-defining Feminisms**, Rawat Publications, 2008.

Kosambi, Meera, **Crossing Thresholds: Feminist Essays in Social History**, Permanent Black, New Delhi, 2007.

Krishnaraj, Maithreyi (ed.), **Feminist Concepts: Part 1, 2, and 3, Contribution to Women's Studies Series-7**, Research Centre for Women's Studies, SNDT Women's University, Bombay, 1990.

Mishra, Binod, (ed.), **Critical Responses to Feminism**, Sapru & Sons, New Delhi, 2006. Price, Lis

a S., **Feminist Frameworks**, Aakar Pub., New Delhi, 2009.

Shukla, Bhaskar A., **Feminism: From Mary Wollstonecraft to Betty Friedan**, Sapru and Sons, New Delhi, 2007.

Spender, Dale, **Feminist Theorists: Three Centuries of Women's Intellectual Traditions**, The Women's Press, London, 1982.

Tong, Rosemarie, **Feminist Thought: A Comprehensive Introduction**, Westview Press, San Francisco, 1989.

Paper IV: Basics of Social Research

Time: 3 Hours

Objective: This course aims at providing the students with a firm grounding in research methodology through a comprehensive understanding of the concepts as well as the tools and techniques employed in research in social sciences in general and women's studies in particular. The students shall also be familiarized with the basic statistical concepts used in social research.

Unit I Basic of Social Research:

- Meaning, Pure and Applied Research, Ethics in Research
- Scientific Method: Definition, Objectives, Application to Social Sciences, Issues of Subjectivity-Objectivity
- Conceptual Foundations: Concepts and Constructs, Fact and Theory; Hypothesis: Features, Types; Induction & Deduction
- Ethics in Research

Unit II Process of Research

- Steps of Research & Formulation of Research Problem
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Semester -II

All the four papers are Compulsory

		Marks
PaperI	- Feminism:AnIndianPerspective	100
PaperII	- EmergingTrends inFeministResearchMethodology	100
PaperIII	- UnitedNationsandWomen’sIssues	100
PaperIV	- OptionalPaper (i) FieldProject OR (ii)WomenandEnvironment	100

NOTE:

- **IneachofthePapers,thecandidatewillbeassessedfor80marksonthebasisofawrittenexaminationandfor20 marksonthe basisofinternalassessment**

There shall be 9 questions in all, out of which the candidate shall attempt 5 questions. First question shall be Short Answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions of 2 marks each. It shall carry 20 marks and shall be compulsory. Rest of the paper shall contain 4 units. Each Unit shall have two questions and the candidate shall attempt one question from each Unit-4 in all.

Essential Readings:

Altekar, A.S., **The Position of Women in Hindu Civilization**, Motilal, Banarsidass, Delhi, 1959.

Das, R.M., **Women in Manu's Philosophy**, ABS Pub., Jalandh 2(n)-4(gs2.00195(n)-4y37.76 -14.03Tm (D)2(a)4(-13

Bazaz, Prem Nath, **Daughter of the Vitasta: A History of Kashmiri Women from Early Times to the Present Day**, Gulshan Pub., Srinagar, 2003.

Chaturvedi, Archana (ed.), **Muslim Women: from Tradition to Modernity**, Commonwealth, New Delhi, 2004.

Geeta, V., **Patriarchy (Theorising Feminism)**, Stree, Kolkatta, 2007.

Jain, J., **Nariwad ke Deshad Aadhar**, Rawat Publication, Jaipur, 2014.

Jain, Jasbir, **Women in Patriarchy: Cross Cultural Readings**, Rawat, Jaipur, 2005.

Jayawardane, Kumari, **Feminism and Nationalism in the Third World**, The Institute of Social Studies, The Hague, Netherlands, 1987.

Omvedt, Gail, **Dalits and the Democratic Revolution**, Sage, New Delhi, 1994.

Omvedt, Gail,

PaperII: Emerging Trends in Feminist Research Methodology

Time: 3Hours

Objective:

Attempt any 10 shortanswer type questions of2 marks each.Itshall carry 20marksand shall be compulsory. Rest of the paper shall contain 4 units. Each Unit shall havetwoquestionsandthecandidateshallattemptonequestion fromeach Unit-4inall.

EssentialReadings:

Creswell,JohnW.,**ResearchDesign:Qualitative,QuantitativeandMixedMethodApproaches**,Sage,N.Delhi,2009.

Boynton,PetraM.,**ResearchCompanion:APracticalGuidefor**

Paper III: United Nations and Women's Issues

Time: 3 Hours

Objective: This course aims to conscientise the students about the efforts made at the level of the United Nations for securing the empowerment and development of women. It further seeks to make the students aware of the international instruments which seek to protect and promote the rights of women.

Unit I United Nations:

- Charter,
- Structure of the United Nations.
- Organs and Specialised Agencies working on Women's Issues (Economic and Social Council, CSW, UN Women, UNESCAP, UNDP).

Unit II UN Conferences on Women:

- Mexico
- Copenhagen
- Nairobi
- Beijing and followup (including Beijing + 25)

Unit III Other World/UN Conferences with a Focus on Women's Issues:

- UN Conference on Environment and Development
- Vienna Conference on Human Rights
- International Conference on Population and Development
- World Summit on Social Development

Unit IV Conventions and Treaties with a special focus on women:

- a. - Convention on the Political Rights of Women,
- Convention on the Elimination of All Forms of Discrimination Against Women,
- Declaration on the Elimination of Violence Against Women,
- b. Millennium Development Goals: Critical Analysis from Gender Perspective
- c. Sustainable Development Goals (with a special Focus on Women/ Gender concerns within all 17 Goals)

INSTRUCTIONS FOR PAPER SETTERS AND THE CANDIDATES

- (i) There will be 80 marks for the theory paper and 20 marks for internal assessment.
- (ii) For improvement and reappear candidates, who have not been assessed earlier for internal assessment, the marks secured by them in the theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

There shall be 9 questions in all, out of which the candidate

Paper IV: Option (i) Field Project

Objective: Women's studies cannot be limited to the classroom. The students can be aware of the realities only if they go into the field and interact with society and the people. Further, the students must be trained not only in the theoretical aspects of research methodology, but in the practical aspects through actually carrying out a small field based study. It is with this objective that a compulsory paper on project work has been conceived.

The students will be required to take up a small empirical study in which they will be required to submit a written report of about 40-50 typed pages.

The framework of the Report shall be as follows:

- **Title Page containing name of project, name of candidate and name of supervisor**
- **Table of contents**
- **Introductory Chapter consisting of statement of the problem, review of literature (minimum of 7 books/articles), Research Questions/hypothesis, Objectives and Methodology**
- **2-3 main chapters**
-

- UNClimateChangeConferences
- Role of women in Environmental conservation

INSTRUCTIONSFORPAPERSETTERSANDTHECANDIDATES

- (i) Therewillbe80marksforthetheorypaperand 20marksforinternalassessment.
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Thepapersettermustputnote(ii) inthequestion paper.

There shall be 9 questions in all, out of which the candidate shall attempt 5 questions.First question shall be Short Answer type containing 15 short questions

Sustainability, Ohio University Press, 2020

UN Women, **Women and The Environment: An Asia Pacific Snapshot**,
https://data.unwomen.org/sites/default/files/documents/Publications/APRO_Women-environment-snapshot.pdf

UN, (2022), **Dimensions and examples of the gender-differentiated impacts of climate change, the role of women as agents of change and opportunities for women**. Synthesis report by the secretariat, https://unfccc.int/sites/default/files/resource/sbi2022_07.pdf

Further Readings:

Braidotti, Rosi, **Women, the Environment and Sustainable Development: Towards a Theoretical Synthesis**, Zed Books, London, 1994.

Dankelman, Irene and Davidson, Joan, **Women and Environment in the Third World: Alliance for the future**, Earthscan, London, 1988.

Kapur, Promilla (ed.), **Empowering Indian Women**, Publication Division, Government of India, New Delhi, 2000.

Kumar, S. B., **Environmental Problems & Gandhian Solutions**, Deep & Deep Publications Private Limited, N. Delhi, 2002.

Mallik, Seema, **Women, Panchayats and Natural Resource Management: The Role of PRI in Naya garh District of Orissa**, Rawat Publications, Jaipur, 2011.

Markandey, Simhadri and Simhadri, S. **Globalization, Environment and Human Development**, Rawat Publications, Jaipur, 2011.

Mehta, Pradeep K. and Cronin, Aidan A., **Gender Issues in Water and Sanitation Programmes: Lessons from India**, Sage Publications, N. Delhi, 2015.

Monga, G. S., **Environment and Development**, Deep & Deep Publications Private Limited, N. Delhi, 2001.

Pattanaik, Chandra Mohan, **Human Rights, Gender and Environment**, Swastik Publications, N. Delhi, 2013.

Radha, S., Sankhyan, Amar Singh, **Environmental Challenges of 21st Century**, Deep & Deep Publications Private Limited, N. Delhi, 2002.

Ramaswamy, S. and Kumar, G. Sathis, **Environmental Sustainability: Approaches and Policy options**, Regal Publications, New Delhi, 2010.

Rodda, Annabel, **Women and the environment**, Zed Books, London, 1991.

Sontheimer, Sally Ann, **Women and the Environment: A reader**, Earthscan, London,

1991. United Nations Environment Programme, **One Planet, Many People**, 2005.

United Nations Environment Programme, **Planet in Peril**, 2006.

Vernooy, Ronnie (ed.), **Social and Gender Analysis in Natural Resource Management**, Learning Studies and Lessons from Sage, New Delhi, 2006.

Warren, Karen J., **Ecofeminism**, Rawat Publications, Jaipur, 2014.

SemesterIII

In this Semester, there are three Compulsory papers and oneOptionalpaper.

CompulsoryPapers

Marks

Paper I: Women and Law – I

Time: 3 Hours

Objective: The aim of this course is to develop the students understanding of the Constitutional rights and also provide an analysis of the various laws particularly impacting women in India. The emphasis of the course is on critically examining the existing laws from a feminist perspective and the loopholes therein and also to study the issues raised by the women's movement in India regarding these legislations.

- Unit I**
- (a) **Law as an agent for social transformation,**
 - (b) The Constitution of India and the Gender Question
 - Fundamental Rights and Fundamental Duties
 -

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Essential Readings:

Aggarwal, Nomita, **Women and Law in India**, New Century Publication, Delhi, 2002.

Anand, A.S., **Justice for Women: Concepts and Experience**, Universal Law Pub., New Delhi, 2002.

Bakshi, P.M., **Constitution of India**, Universal Law Pub., New Delhi, 15th ed, 2018.

Ramachandran, V. and Jandhyala, K., **Cartographies of Empowerment: A Mahila Samakhyan Story Zubaan**, New Delhi, 2012

Reddy, V. Narayana et al (eds.), **Women in Development: Challenges and Achievements**, Serials Pub., Delhi, 2005.

Rout, H. S., **Human Development**, A. P. H. Pub., New Delhi, 2009.

Sen, A., **Development As Freedom**, Oxford University Press, New Delhi, 2014.

Singh, D. P., **Women Workers in Unorganised Sector**, Deep and Deep, New Delhi, 2005.

Singh, Gopal, et al (eds.) **Economic Empowerment of Rural Women in India**, RBSA Pub., Jaipur, 2003.

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Paper III: Women and Human Rights in India

Time: 3 Hours

Objective: The purpose of the course is to develop the students understanding of human rights in general and women's human rights in particular. It seeks to expand the students understanding of international human rights laws and their application in the national context. The programme of study places emphasis on increasing understanding of the scope and limits of international human rights law principles and institutions from a gender perspective.

Unit I Human Rights:

- a) Concept, Typology and Evolution of Human Rights
- b) Women's human rights: Historical Background, Need and Principles of Women's Human Rights
- c) Three generations of Human rights
- d) An overview of International efforts for promoting Women's human rights
- e) Feminist Critique of the Rights Discourse

Unit II Women's Human Rights in India

- Constitutional Provisions and their implementation and enforcement for women
- Role of National Human Rights Commission of India,
- National Commission for Women (NCW).
- National Commission for the Child Rights.

Unit III Emerging Issues in Women's Human Rights: I

- Impact of Violence Against Women on women's human rights
- Women's rights in conflict situations
- Violence of Development and Women's Human Rights
- Domestic Violence as Violation of Women's Human Rights
- Sexual Harassment at Workplace

Unit IV Emerging Issues in Women's Human Rights : II

- Human Rights of Women in Informal Sector
- Reproductive Rights
- Migrant Women's Rights
- Collective Rights
- Impact of Poverty and Illiteracy on Women's Human Rights

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- Khan, Sabira, **Human Rights in India: Protection and Violation**, Devika Pub., Delhi, 2004.
- Krishna, Sumi, **Women's Livelihood Rights: Recasting Citizenship for Development**, Sage, New Delhi, 2007.
- Narayan, R.S., **Advancing Women and Human Rights**, Indian Pub., Delhi, 2007.
- Poonacha, Veena, **Gender within the Human Rights Discourse**, Research Centre for Women's Studies, SNDT Women's University, Bombay, 1995.
- Sagade, J., **Child Marriage in India: Socio-Legal and Human Rights Dimensions**, Oxford University Press, New Delhi, 2012.
- Sinha, M.K., **Implementations of Basic Human Rights**, Lexis Nexis, Gurgaon, 2013.
- Subramaniam, A., **Shorelines: Space and Rights in South Asia**, Yoda Press, New Delhi, 2013.
- Tiwari, R.K., **Introduction to Human Rights**, Neeraj Publishing House, Delhi, 2011.

Paper IV: Optional Paper

Option (i): Women and Management

Time: 3 Hours

Objective: This course has been developed to address the needs of students in management roles or students who aspire to become managers. The course will introduce core skills such as project management, strategic management, financial management and human resource management. It will critically investigate the barriers to women achieving their full potential in management and how these may be overcome. By offering a broad-based education in management skills and helping to think critically and communicate effectively in a variety of contexts, the course will provide the key elements which employers look for in their managers and will therefore enhance career prospects, particularly within the public sector.

Unit I Principles and Models of Management:

- Principles of management
- Women and Models of Management: Gender centric approach, Organisational structure approach. Gender Organisation System
- Process of Women entering Management
- Global overview of women in Management

Unit II Women as Managers

- Factors impacting emergence of Women as Managers
- Barriers for women managers; Role Conflict, Glass Ceiling
- Synergy among women and men managers for Business.
- Effectiveness of women managers
- Occupational Gender segregation in work

Unit III Managerial Skills of Women:

- Project Design and Management and Challenges for Women
- Monitoring and evaluation
- Women and Financial Management Skills- Gender Gap, Importance

INSTRUCTIONS FOR PAPER SETTERS AND THE CANDIDATES

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Essential Readings:

Adler, Nancy, J. and Dafna, N, Izrael, (eds.), **Women in Management Worldwide**, M.F. Sharpe Inc, New York, 1989.

Boorstin, Julia, **When Women Lead: What They Achieve, Why They Succeed and What we Can Learn from Them**, Avid Reader, 2022

Breaking through the Glass Ceiling: Women in Management, ILO, Geneva, update

2004. Cooper, Cary, L. and Davidson, Marilyn, **Women in Management**, Heinemann, 1984.

Henning, M., and Jar dim, A., **The Managerial Women**, Pan Books, London,

1977. Powell, Gary N, **Women and Men in Management**, Sage Publication, New Delhi, 3rd ed, 2003.

Veira, Elisabete S, **Perspectives on Women in Management and the Global Labour Market**, 2023

Further Readings:

Davidson, M. T and Cooper, C. L, **Stress and the Women Manager**, Martin Robertson, Oxford, 1983.

Dwivedi, O.P., **Managing Development in a Global Context**, Palgrave, Hampshire, 2007.

Gordon, F., and Strober, M, (eds.), **Bringing Women into Management**, McGraw- Hill, New York, 1975.

Tewari, H.C., **Understanding Personality and Motives of Women Managers**,

Paper IV-Option(ii): Women and Entrepreneurship

Time: 3 Hours

Objective: This course has been developed to enhance the understanding of the students regarding women's role in entrepreneurship with a focus on Indian women. The course will introduce core skills such as project formulation, funding as well as policies and programmes for entrepreneurship development and also critically investigate the motivations as well as the barriers encountered by women aspiring to be successful entrepreneurs.

Unit I: Entrepreneurship:

- Entrepreneur: Concept, Characteristics and Types;
- Differentiation between Manager, Entrepreneur and Intrapreneur;
- Theories of Entrepreneurship: Innovation Theory of Schumpeter; Need for Achievement Theory by McClelland; Risk Bearing Theory by Knight; Theory of Entrepreneurial Growth by Max Weber; Theory of Entrepreneurship by Hagen.
- Factors influencing growth of entrepreneurship.

Unit II: Women Entrepreneurs:

- Status of Women Entrepreneurs in India,
- Motivating Factors,
- Internal and External barriers,
- Role conflict and Work perception,
- Case studies of Successful Women Entrepreneurs: Aditi Gupta, Chitra Gurnami Daga; Falguni Nayar Nykaa

Unit III: Social Entrepreneurship

- Definition
- Characteristics
- Difference between Social and Business Entrepreneurship
- Challenges in Social Entrepreneurship
- Growth of social Entrepreneurship in India
- Women and social Entrepreneurship

Unit IV: Government Policies and Programmes for Women Entrepreneurs:

- Entrepreneurship Development Programme: Concept of EDP, Rationale, Components, Agencies, EDP for Women and its effectiveness
- Micro-credit and Micro-finance for Women's empowerment, funding Agencies
- National Institute of Entrepreneurship and Small Business Development (NIESBD),
- Project Management: Features, Project identification, Formulation and Appraisal, Funding and Marketing.

INSTRUCTIONS FOR PAPER SETTERS AND THE CANDIDATES

- (i) There will be 80 marks for the theory paper and 20 marks for internal assessment.
- (ii) For improvement and reappear candidates, who have not been assessed earlier for internal assessment, the marks secured by them in the theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The papersetter must put note (ii) in the question paper.

There shall be 9 questions in all, out of which the candidate shall attempt 5 questions. First question shall be Short Answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions of 2 marks each. It shall carry 20 marks and shall be compulsory. Rest of the paper shall contain 4 units. Each Unit shall have two questions and the candidate shall attempt one question from each Unit-4 in all.

Essential Readings:

Barua, Nayan and Borkakoty, Aparajeeta, **Women Entrepreneurship**, APH Pub. Corp., New Delhi, 2005

Mohal, S. and Elangovan, R., (ed.), **Current Trends in Entrepreneurship**, Deep and Deep, New Delhi, 2006.

Opportunities for Women Entrepreneurship (with Project Profiles), National Institute of Industrial Research, Delhi, 2005.

Towards Equality: Report of the Committee on Status of Women in India, Ministry of Education and Social Welfare, 1974.

Guelich, Ulrich, et al, **Women's Entrepreneurship and Culture**, Edward Elgar Publishing 2021

Further Readings:

Bamshali, S. G, **Entrepreneurship Development**, Himalayan Publishing House, New Delhi, 1987.

Desai, Vasant, **Management of a Small Scale Industry**, Himalaya Publishing House, 1982.

Developing New Entrepreneurs, Entrepreneurship Development Institute of India, Ahmedabad, 1987.

Gupta, C.B., **Entrepreneurial Development**, Sultan Chand and Sons, New Delhi, 1992.

Finney, S., Ruth, **Towards a Topology of Women Entrepreneurs: Their Business Venture and Family**, East West Centre, East West Technology and Development Institute, Hawaii, 1977.

Krishanaraj, Maitreyi, **Towards Self-Reliance for Women: Some Urban Models**, Popular Prakashan, Bombay, 1990.

Krishanarah Matreyi, **Women and Development: The Indian Experience**, Subhada

Ng, Cecilia and Mitter, Swasti, (eds.) **Gender and the Digital Economy: Perspective from the Developing World**, Sage, New Delhi, 2005.

Rosser, Sue V. (ed.) **Women, Science and Myth**, ABC-CLIO Inc, California, 2008.

Suriya, M. and Balakrishnan, **Gender Perspectives in Computing: An anthology**, Kalpaz Publications, Delhi, 2012.

Schiebinger, Lenda, **Has Feminism Changed Science?** Harvard University Press, 1999.

Sonnert, Gerhard and Holton, Gerald, **Who Succeeds in Science? The Gender Dimension**, Rutgers, New Jersey, 1995.

Steinber, Deborah Lynn,

Compulsory Papers

Paper I: Women and Politics

Time: 3 Hours

INSTRUCTIONS FOR PAPER SETTERS AND THE CANDIDATES

- (i) There will be 80 marks for the theory paper and 20 marks for internal assessment.
- (ii) For improvement and reappear candidates, who have not been assessed earlier for internal assessment, the marks secured by them in the theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

There shall be 9 questions in all, out of which the candidate shall attempt 5 questions. First question shall be Short Answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions of 2 marks each. It shall carry 20 marks and shall be compulsory. Rest of the paper shall contain 4 units. Each Unit shall have two questions and the candidate shall attempt one question from each Unit-4 in all.

Essential Readings:

Abhilasha Kumari and Sabina Kidwai, **Crossing the Sacred Line, Women's Search for Political Power**, Orient Longman, New Delhi, 1998.

Agnew, Vijay, **Elite Women in Indian Politics**, Vikas Publishing House, New Delhi, 1997.

Catherine, A. Mackinnon, **Towards a Feminist Theory of the State**, Harvard University Press, Cambridge, 1989.

Chopra, J.K., **Women in the Indian Parliament**, Mittal Publication, New Delhi, 1993.

Chowdhury, Najma and Nelson, Barbara. J., *Redefining Politics: Patterns of Women's Political Engagement from a Global Perspective* in Nelson and Chowdhury (eds.), **Women and Politics Worldwide**, Yale University Press, New Haven and London, 1994.

Forbes, Geraldine, *Indian Women and the Freedom Movement: A Historian's Perspective*, RCWS Gender Series, **Gender and Politics: Book 2**, Research Centre for Women's Studies, SNDT Women's Studies, Mumbai, 1997.

Gill, Rajesh, **Empowering Women through Panchayats- Stories of Success and Struggle from India**, *Man and Development*, Vol. XXVIII, No. 4, December 2006, 83-104.

Hettige, Siri, **Governance, Conflict and Development in South Asia**, Sage Publication, New Delhi, 2015

Kirkpatrick, Jeane, **Political Women**, Basic Books, New York, 1974.

Mazumdar, Vina (ed.), **Symbols of Power: Studies on the Political Status of Women in India**, Allied, New Delhi, 1979.

Rai, Shirin M,

PaperII: WomenandLaw-II

Time:3Hours

Objective: The aim of this course is to develop the students understanding of the Constitutionalrights and also provide an analysis of the various laws particularly impacting women in India.The emphasis of the course will be on critically examining the existing laws from a feministperspectiveandtheloopholesthereinandalsotostudy theissuesraisedbythewomen’smovementinIndia regardingtheselegislations.

UnitI CrimeagainstWomen and LawinIndia:

- (i) RapeLaws(referenceto Sec.375IPC)asamendedin2013
- (ii) DowryProhibition Act,1961(asamendedin1984 and1986)
- (iii) ProtectionofWomen fromDomesticViolenceAct,2005
- (iv) MedicalTerminationofPregnancyAct,1971
- (v) Pre-ConceptionandPre-NatalDiagnosticTechniques(RegulationandPrevention)Act,1994asamendedin2004

UnitII A. ProvisionsforWomenunderLabourLaws:

- (i) Equal Remuneration Act,
 - (ii) 1976MaternityBenefitAct,1961
 - (iii) FactoriesAct,1948
 - (iv) MinesAct,1952
- B. SexualHarassmentofWomenatWorkplace (Prevention,ProhibitionandRedressal)Act, 2013**

UnitIII SpecialRightsofWomen:

- A. Kindsofoffences
Awarenessregardingaccesstolegalandjudicialmachinery:Rightsatt
hetime offilingFIR
RightsinpolicestationsR
ightsincustody
Rightsatthetime ofarrest
- B. PublicInterestLitigation
- C. LegalAidfor WomeninIndia
- D. FamilyCourts

UnitIV ABriefDiscussion onContemporaryIssuesandLegalProvisions

- Traffickinginwomen
- Cybercrimesandlegalprovisionwithspecialreferencetowomen
- NRIMarriages

(Note:Theemphasisofthecoursewillbeon criticallyexaminingtheexistinglawsfromthe feministperspective andloopholes therein.)

- Kishwar, Madhu, **Zealous Reformers, Deadly Laws**, Sage, New Delhi, 2008. Mathew, P.D., **The Law on Rape**, Legal Education II, New Delhi, 1985.
- Mishra, Preeti, **Domestic Violence against Women: Legal Control and Judicial Response**, Deep and Deep, New Delhi, 2006.
- Rattan, Jyoti, **Women and Law**, Bharat Law House, 2021
- Sathe, S.P., **Transgressing Borders and Enforcing Limits**, Oxford University Press, New Delhi, 2013.
- Shams, Shamusuddin, **Women, Law and Social Change**, Ashish Publishing House, New Delhi, 1991.
- Shenoy, M., **Domestic Violence: Issues and Perspectives**, Aavishkar Pub., Jaipur, 2007. Special Issue on Sati, **Seminar**, 1987.
- Swapna Mukhopadhyay, **In the Name of Justice: Women and Law in Society**, Manohar, New Delhi, 1998.
- T, Brettel, Dawson, (ed.), **Women, Law and Social Change: Core Reading and Current Issues**, 2nd ed., ON, Captus Press, New York, 1990.

Optional Papers

Option(i): Women and Work

Time: 3 Hours

Objective: This course examines the entire concept of work, both paid and unpaid, changing nature and patterns of women's work, and the value of women's work to society, with a special focus on India. A central concern of the course is the problems encountered by women workers and the effort made at various levels for women's inclusion in the labour force as well as alleviating their problems.

Unit I: **Work:**

- Changing definitions of work including concept of Housework
- Determinants of labour force entry
- Gender related choices of work and Gender Stereotypes
- Marginalisation of Women in Production

Process Unit II: **Women workers by sector in India:**

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Unit III: **Problems of Women workers:**

- Wagedifferentials
- Role conflict
- Lack of Training/Skills
- Harassment at workplace
- Gender bias in recruitment
- Impact of liberalization, privatization and globalization on women workers in organised and unorganised sector, including the impact of technological change on women
- Women workers and Feminization of poverty
- Glass ceiling effect

Unit IV:

- Critical evaluation of Government Policies and programmes for Women Workers in India
- Trade Unions and Issues of Women workers
- Issues of Women agricultural labourers and Peasant Organisations
- Impact of Covid 19 Pandemic on Women's Work

INSTRUCTIONS FOR PAPER SETTERS AND THE CANDIDATES

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- (ii) For improvement and reappear candidates, who have not been assessed earlier for internal assessment, the marks secured by them in the theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

The paper setter must put note (ii) in the question paper.

There shall be 9 questions in all, out of which the candidate shall attempt 5 questions. First question shall be Short Answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions of 2 marks each. It shall carry 20 marks and shall be compulsory. Rest of the paper shall contain 4 units. Each Unit shall have two questions and the candidate shall attempt one question from each Unit-4 in all.

Essential Readings:

Banerjee, Nirmala, **Women Workers in the Unorganised Sector**, Sangam Books, Hyderabad, 1985.

Ferguson, Susan, **Women and Work: Feminism, Labour and Social Reproduction**, Pluto Press, London, 2020

Mazumdar, Vina, **Women, Work and Employment: Struggle for a Policy**, ICSSR, New Delhi, 1983.

Powell, Gary N., (ed.) **Handbook of Gender and Work**, Sage Publications, New Delhi, 1996.
Report on Gender and Poverty in India, World Bank, Washington D.C.,

1995. Sarkar, Sidhartha, **Gender, Work and Poverty**, Serials Pub., New Delhi, 2007.

Soni, Balbir, **Empowerment of Women Workers: The Unorganised Sector**, Dominant Pub., New Delhi, 2007.

Swaminathan, Madura, et al, **Women and Work in Rural India**, August 2020

Further Readings:

Chaudhary, Reena, **Sexual Harassment: Threat to Working Women**, Deep and Deep Publications Pvt. Ltd., New Delhi, 2011.

Dash, Gyanindra, **Rural Employment and Economic Development**, Regal, Delhi, 2009.

Delant, Jacqueline, **Gender in the Work Place: A Case Study Approach**, Sage, New Delhi, 1999.

Ganesamurthy, V.S., **Women in the Indian Economy**, New Century, New Delhi,

2008. Mitra, Savara, **Changing Trends in Women's Employment**, Himalaya, New Delhi, 1986.

Rajput, Pam and Swarup, H.L., (ed.), **Women and Globalization**, Ashish Publications, New Delhi, 1994.

Rao, S.V. Ramani, **Women at Work in India**, Vol. 2, Sage Publications, New Delhi,

1994. Reskin, B., & Padavic, I., **Women and Men at Work**, Pine Forge Press, Thousand Oaks, 1994.

Sahai, Sumita and Srivastava, M. (ed.), **Globalization and Gender**, Rawat Publications, Jaipur, 2011.

Singh, M. Andrea and Kelles, Anita (ed.), **Invisible Hands – Women in Home Based Production**, Sage, New Delhi, 1987.

Singh, D.P., **Women Workers in Unorganised Sector**, Deep & Deep Publications Pvt. Ltd., New Delhi, 2005.

Yadav, Ravi Prakash, Kumar, Chandradeep and Barsa, **Women Workers in India**, New Century Publications, New Delhi, 2012.

Option(ii): Women and Health

Time: 3 Hours

Objective: This course will introduce students to gender as a theoretical concept and a category of analysis in Public health — that is, the way gender has contributed to differentially structuring women and men's experiences of health. The course aims to answer such questions as:

- How has gender influenced the construction of Public health in diverse societies?
- How do our social frameworks and structures, such as gender, affect people's experiences and expectations of health?

Unit I Conceptualising Health:

- Definition: Health, Public Health and Women's Health
 - Determinants of Women's Health
- Health as a human right of women
- Status of women's health in India

Unit II Critical Issues in Women's Health:

- Sexual and Reproductive health (including HIV and STD's)
- Mental health
- Occupational health
- Environmental health
- Family planning
- Impact of violence on women's health
- Eating Disorders

Unit III Health Care Policies and Services:

- Gender Inequalities in access to health care services

Further Readings:

Hirway, Indira, **Denial of Maternity Benefits to Women Workers**, Oxford, New Delhi,

1986. Koenig, Michael A., **Reproductive Health in India**, Rawat, Jaipur, 2008

Kumar, Ram, **Women, Health, Development and Administration**, Deep and Deep, New Delhi, 1990.

Mahadevan, K. **Women and Population Dynamics**, Sage, New Delhi, 1989.

Naidu, Usha, and Parasuraman, S., **Health Situation of Youth in India**, TISS, Bombay, 1982.

Pujari, Premlata and Kaushik, Vijay Kumari, **Health Systems for Women's Development**, Vol. 2, Kani shka Publishers, New Delhi, 1994.

Sinha, Archana, **Reproductive Rights and Women Empowerment**, Mahaveer and Sons, New Delhi, 2009.

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sensitivity and gender responsiveness at the workplace; access to decision-making/decision-making power in framing content and other workplace policies.

- Case studies of award-winning women journalists, editors, film makers, producers, social media influencers et al from the media industry.

Unit III: Reception and effects of Media and ICT usage

- Media as a negating force: endorser of stereotypes and bias; yellow journalism; self-objectification and appearance anxiety; unattainable ideals of fe

- **Concluding chapter presenting the conclusions arrived at from the study**
- **Select Bibliography**
- **Annexure.**

Note for Evaluation: The candidate will be assessed for 150 marks on the basis of the written report and for 50 marks on the basis of a viva-voce examination.

The written Project Report submitted by the students shall be **evaluated by one faculty member nominated by the Academic Committee** in consultation with the supervisor.

A viva-voce for 50 marks shall be conducted by a **Board of Examiners** which shall include:

- The faculty member nominated by the Academic Committee,
- Chairperson,
- Supervisor/s.

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