

EME

Value Added Course

Course Title, PRESS, NATIONALISM AND INDIA'S FREEDOM STRUGGLE

Course Code: SCS-VAC-

Typology of Course, Value Added Course

Level of Course, 100-199

Course Duration, 30 hours

Credits, 02 [Theory (02)]

Marks, 50 [Theory Exams (40) + Internal Assessment (10)]

Course Objectives,

The course focuses on the role of the Press in India's freedom struggle and the moral fibre of nationalist leaders who were also founders-editors and publishers of newspapers. It details the many personal sacrifices made by them as they unitedly used the power of the

of two units with two questions in each. The candidates shall attempt one question from each unit. Each question will carry 15 marks. (2 X 15 = 30 marks)

- **Internal Assessment Marks**

Class tests & mid-semesters: 03marks

Attendance: 02 marks (Above 80% attendance: 2 marks; 75-80% attendance:1 marks)

Course Content

Unit I

- Universal human values of *satya*, *ahimsa*, *ahimsa*, *satya*, *ahimsa* in the context of *satya*; Freedom of speech and expression as a human right.
- Press Censorship and regulations: Censorship of Press Act 1799, Licensing Regulation Act 1823, Press Act (Metcalfe Act) 1835, Licensing Act 1857, Vernacular Press Act 1878, Newspapers (Incitement to Offences) Act 1908, Indian Press Act 1910, Press Emergency Act 1931.

Unit II

- Role of Founder-Editors and Publishers in the Freedom struggle: Tales of sacrifice and valour.
- Publication Launch Years 1800s by: Raja Ram Mohan Roy, Fardunjee Marzban, Lokmanya Bal Gangadhar Tilak, Sisir Ghosh, G. Subramaniam, Dayal Singh Majithia, Dadabhai Naoroji.
- Publication Launch Years 1900s by: Gopal Krishna Gokhale, Mahatma Gandhi, Sunder Singh Lyallpuri, Mahashay Krishna, Ramnath Goenka.
- **Practical Component**. Case study presentations (multimedia enactment like PPT, Role Play, Street Play, etc.)

Suggested Readings

1. Basu, J. (1979) *The Role of the Press in India*. Calcutta, Calcutta University Press.
2. Iyengar, A.S. (2001) *Role of Press and Indian freedom Struggle: All through the Gandhian Era*. APH Publishing Corporation.
3. Mazumdar, A. (1993) *Indian Press and the Freedom Struggle*. Calcutta, Orient-Longman.
4. Natarajan, J. (1955) *History of the Press in India*. Publications Division, I&B Min.
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Course Title, Artificial Intelligence in our Life

Course Code: SCS-VAC-102

Typology of Course, Value Added Course

Level of Course, 100-199

Course Duration, 30 hours

Credits, 02 [Theory (02)]

Marks, 50 [Theory Exams (40) + Internal Assessment (10)]

Course Objectives,

The course focuses on examining the use of AI systems in different sectors and gain an understanding of artificial intelligence. It will also help the students to understand implications of AI in research and education

Course Outcomes,

After the successful completion of the course, the students will be able to:

1. Gain some knowledge about ethical use of AI.
2. Learn to detect hype and exaggeration in descriptions of AI's promises and potential risks and dangers.

Pedagogy of the Course or ,

Pedagogy of the course involves teaching and learning through classroom lectures, industry interaction and expert lectures. The students will be assessed on the basis of theory exam of 40 marks, continuous internal assessment of 10 marks based on class test, attendance, assignments and class room participation.

Instructions for paper setters and candidates,

- The maximum marks for the course will be 50.
- **Theory Examination Marks**
Time allowed: 02 hours

There shall be 5 questions in all.

The first question is compulsory comprising 10 short answer type questions spread over the whole syllabus to be answered in about 75-100 words each. The candidates are required to attempt 5 questions. Each question shall be of 2 marks. (5 X 2 = 10 marks). Rest of the paper shall comprise of two units with two questions in each. The candidates shall attempt one question from each unit. Each question will carry 15 marks. (2 X 15 = 30 marks)

- **Internal Assessment Marks**
Class tests & mid-semester: 7 marks
Class participation & discussion: 3 marks
Attendance: Above 80% attendance: 2 marks; 75-80% attendance: 1 mark

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- Scope of Artificial Intelligence: Definition, goals, and applications
- Different types of AI-based systems, AI tools
- Cycles of AI

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- Use of AI in different sectors such as Education, Healthcare, Life sciences, Media, Aviation, Oil & Gas, Finance and Insurance etc.
- AI & Society: Ethical challenges accompanying AI automation/augmentation
- Future of AI

Practical Component