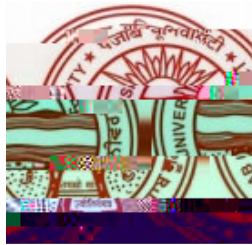


# **PANJAB UNIVERSITY, CHANDIGARH**

(Established under the Panjab University Act VII of 1947-enacted by the Govt. of India)



## **FACULTY OF ARTS**

### **SYLLABI**

#### **FOR**

## **M.A. DEFENCE & STRATEGIC STUDIES (SEMESTER SYSTEM)**

**EXAMINATIONS 2024-25**



**PANJAB UNIVERSITY, CHANDIGARH OUTLINES OF TESTS, SYLLABI  
AND COURSES OF READING IN THE SUBJECT OF M.A. DEFENCE &  
STRATEGIC STUDIES FOR THE SEMESTER SYSTEM EXAMINATION  
2024-25**

**CORE COURSES**

**FIRST SEMESTER**

A AL A AL A AL A AL A AL A  
A A A A A A A A A A A  
A A A A A A A A A A A

**SECOND SEMESTER**

A A A A A A A A A A A  
A A A A A A A A A A A  
A A A A A A A A A A A

**FIRST SEMESTER**

**D.S. 1: NATIONAL SECURITY CONCEPTUAL ASPECTS**

Objective

The candidate will be able to understand the conceptual aspects of National Security.

**INSTRUCTIONS FOR PAPER SETTER AND THE CANDIDATES:**

The paper setter must put the following note in the question paper.

**The paper setter must put below mentioned note in the question paper**

**NOTE:**

The candidate must write the answer in the answer book.

**Section- II**

... c, n n ... n ... n ... c, y ... n ... n  
c n n ... c ... n ... c, y ... n ... n

**Section- III**

... n ... n ... n ... c, y An ... c ... n ... c  
n ... n ... n ... c, y ... y ... n ... n  
n ... n ... c, n ... n y L ... n ... n

**Section-IV**

... nc ... n z ... n ... c, n ... n ... c  
... n ... n  
nc ... n ... n

**Suggested Readings:**

- 1. ... n ... n An ... n ... y, n ... n ... n ... n ... n
- 2. ... c, y ... n ... c ... n ... c, y ... n ... n ... c ... n ... c
- 3. ... c ... n ... n ... c, y A ... c, y ... c ... n ... n
- 4. ... L ... n ... n ... n ... c, y ... n ... n ... n ... n
- 5. Ann ... n ... y ... nc ... n ... n ... n ... n ... n
- 6. ... c ... n ... c ... n ... n ... n ... n ... n ... n ... n
- 7. ... n ... c ... n ... c, y ... n ... n ... n ... n ... n

L  
 Ann

**D.S. 2: CONCEPTS AND THEORIES OF INTERNATIONAL RELATIONS**

**Objective**

**INSTRUCTIONS FOR PAPER SETTER AND THE CANDIDATES:**

The paper setter must put below mentioned note in the question paper.

The paper setter must put below mentioned note in the question paper.

**NOTE:**

A

**Section-I**

y n n n n n y n c,c  
c L A L A A y  
c, n n A c n

**Section-II**

n n n c, y n n nc n n nc n  
c c, y L L

**Section-III**

ḥ ḥ n c, n n nḥ, nḥ ḥ, n y ḥ c, c , ḥ, n  
ḥ y ḥ ḥ ḥ L ,



**Section - I**

$\frac{z}{n} \frac{y}{A} \frac{y}{e} \frac{cy}{n} \frac{n}{cy}$

**Section- II**

$\frac{c}{n} \frac{A}{n} \frac{c}{nc} \frac{n}{n} \frac{c}{n} \frac{n}{n}$

**Section- III**

$\frac{z}{n} \frac{c}{n} \frac{c}{n} \frac{z}{n}$

**Section-IV**

$\frac{n}{c} \frac{n}{n} \frac{n}{c} \frac{A}{n} \frac{n}{c}$

**Suggested readings:**

$A \frac{n}{n} \frac{nc}{n} \frac{n}{y} \frac{n}{nc} \frac{z}{n} \frac{L}{n} \frac{n}{n} \frac{n}{n} \frac{L}{n} \frac{n}{y}$

ancy, A y, n, n, y, c

**Section-I**

ኢትዮጵያን ለማህበራዊ

ጥበቃና ለማስፈጸም ለሚያስፈልገው ለሰነድ ማህበራዊ ጥበቃ ማህበራዊ ጥበቃ

ጥበቃ ማህበራዊ ጥበቃ ማህበራዊ ጥበቃ

**Section-II**

ጥበቃ ማህበራዊ ጥበቃ ማህበራዊ ጥበቃ ማህበራዊ ጥበቃ ማህበራዊ ጥበቃ

ጥበቃ ማህበራዊ ጥበቃ

ጥበቃ ማህበራዊ ጥበቃ ማህበራዊ ጥበቃ ማህበራዊ ጥበቃ ማህበራዊ ጥበቃ ማህበራዊ ጥበቃ

nc c cy  
c n  
c A n n c y n n L n n  
n c  
n n n y n n A c n  
c L n n  
A n n n A c n c y An c n  
c n n A c n c y c y n  
n n n c y n n  
n n n c n n n y  
n z n A c n c  
n n n n y n c  
y n L n n n y  
n n c n y n n A n  
n y  
n n n A y n n y n n c cy nc  
n n nc L n n n y  
n n n n n  
y n L n n



**Section-II**

cy n c  
n n n y cy n c n n n n n y  
c c y n c n n c n n

**Section-III**

n n  
c nc n c n c  
c c n n z n A AA  
A A

**Section-IV**

n n n n n c  
nc n n n n c  
c n n c n n y n c

**Suggested readings:**

A n n n n y nc n A c n n

z n A c n y c  
z n n n c y  
y A c yAc c

**D.S. 6: STRATEGIC ASPECTS OF INDIA'S SECURITY**

**Objective** c y z n n A c y  
c n n nc n z n y

**INSTRUCTIONS FOR PAPER SETTER AND THE CANDIDATES:**

n n y n n  
" n n n c n n n n y n n  
n n y nc n y n n n

The paper setter must put below mentioned note in the question paper.

**NOTE:**

z y z  
n n n  
c n n n c y n c  
c n y n c n n n y n c n  
n y n c n y n c y  
A c n n c n c n z n  
nc n n

**Section- I**

n n c y z n n  
n n c y L n ncy y n c n  
n z n n n

## Section- II

n, c, y c, n  
n, n A y n c, n  
n, n c, n  
c, n c, n  
n, n c c, n

## Section- III

n, n n,  
n, c n,  
c A n  
n,  
n,

## Section- IV

nc n z n n n n n,  
c n , n A c n , y c

## Suggested Readings

An, n n, c, y nc n, n n, n c n, n,  
An n, c, n  
A y n n, n n, n c, y n, n n, n,  
L, n A  
n, n cy, n, c, y, L nc  
A n n n c, y n, n, n c,  
c n n, n, n c, n n c, y, L nc  
n, n n, n n, n n, n, n,  
n n, n n, n A, nc n, n,  
n n, n c, y n n, c  
n, n ny n n, c  
n, n c, y n n, c  
A n n, n ny A c, n,



L  
An  
c, y

**D.S. 7: MODERN STRATEGIC THOUGHT**

**Objective**

**INSTRUCTIONS FOR PAPER SETTER AND THE CANDIDATES:**

"

**The paper setter must put below mentioned note in the question paper.**

**NOTE:**

A  
nc

**Section-I**

y





### Section-III

ኢትዮጵያ ስርዓተ ግብርና ስርዓተ ግብርና ስርዓተ ግብርና  
ኢትዮጵያ ስርዓተ ግብርና ስርዓተ ግብርና ስርዓተ ግብርና  
ኢትዮጵያ ስርዓተ ግብርና ስርዓተ ግብርና ስርዓተ ግብርና

### Section-IV

ኢትዮጵያ ስርዓተ ግብርና ስርዓተ ግብርና ስርዓተ ግብርና  
ኢትዮጵያ ስርዓተ ግብርና ስርዓተ ግብርና ስርዓተ ግብርና  
ኢትዮጵያ ስርዓተ ግብርና ስርዓተ ግብርና ስርዓተ ግብርና

**D.S. 9: SCIENCE, TECHNOLOGY AND NATIONAL SECURITY**

**Objective**

The objective of this paper is to assess the candidate's knowledge and understanding of the concepts and principles of Science, Technology and National Security. The paper is designed to test the candidate's ability to apply their knowledge to solve problems and to evaluate the impact of Science, Technology and National Security on society.

**INSTRUCTIONS FOR PAPER SETTER AND THE CANDIDATES:**

- 1. The paper is divided into two parts, A and B. Part A contains 10 questions and Part B contains 10 questions. The total marks for the paper are 100.
- 2. Candidates are required to attempt all questions in Part A and any five questions in Part B.
- 3. The paper setter must put below mentioned note in the question paper.

**The paper setter must put below mentioned note in the question paper.**

**NOTE:**

### SECTION-III

n n c n n c n y  
 n n c n y n c n y  
 n n c n y n

### SECTION-IV

c n n c n y y  
 n c n n c n y  
 c n y  
 LA c n y  
 A n  
 n c n y  
 A  
 A n nc  
 y c  
 nc n c n A c n c n y n y  
 Ac, 5

### Suggested readings:

n c nc c n y n n n c n  
 n n L n nc  
 n n nc

The first part of the paper is a multiple choice section. It contains 10 questions, each with four options (A, B, C, D). The questions cover various topics related to the area study, including geographical features, climate, and local customs. The second part of the paper is a short answer section, where candidates are required to provide brief responses to specific questions. The final part of the paper is a long answer section, where candidates are asked to write detailed responses to more complex questions.

**D.S. 10: AREA STUDY – CHINA**

**Objective**

The objective of this area study is to provide candidates with a comprehensive understanding of the geographical, cultural, and economic aspects of the region. It aims to assess their ability to analyze and synthesize information from various sources and apply it to solve problems.

**INSTRUCTIONS FOR PAPER SETTER AND THE CANDIDATES:**

The paper setter must ensure that the questions are clear, concise, and relevant to the syllabus. The candidates must read the instructions carefully and answer the questions in the provided space. They must also ensure that their answers are well-organized and easy to read.

**The paper setter must put below mentioned note in the question paper.**

**NOTE:**

The paper setter must ensure that the questions are clear, concise, and relevant to the syllabus. The candidates must read the instructions carefully and answer the questions in the provided space. They must also ensure that their answers are well-organized and easy to read.

**SECTION-I**

...y ...y ...n L c ...n ...z ...n ...c ...nc  
...n ...n ...c ...c ...nc

**SECTION-II**

...y ...n ...n ...c ...cy ...n ...n

**SECTION-III**

...y ...n ...z ...n ...c ...n ...c

**SECTION-IV**

...n ...n ...A ...n ...c ...n ...n ...n ...A ...y

**Suggested readings:**

A ...Ac ...y ...China and India- Politics of Incremental Engagement, ...  
An ...n ...c ...n

An ...c ...n ...y ...c ...n ...y

A ...n ...India- China Relations: In the first half of the 20<sup>th</sup> Century,

...n ...y ...n ...c ...n

...n L ... Indo-Tibet-China Conflict, ...z ...c ...n

...n ...n ...n ...y

...n ...n ...n ...nc ...nc ...c ...n

n ...c ...n ...c Lynn ...n ...n ...c ...c ...A



L  
A  
L  
A  
An  
China and the Indian Ocean region,  
An  
L  
China- Fragile Superpower,  
India and China: Comparing the Incomparable,

**D.S. 11: DISSERTATION**

**Objective:**

**INSTRUCTIONS FOR PAPER SETTER AND THE CANDIDATES:**

"

**OPTIONAL PAPERS (ANY ONE WILL BE OPTED)**

**D. S. 12: INDIAN MILITARY HISTORY**

**Objective** The candidate should be able to identify the main events and personalities in the history of the Indian military from the pre-independence period to the present. The candidate should also be able to explain the role of the Indian military in the development of the nation.

**INSTRUCTIONS FOR PAPER SETTER AND THE CANDIDATES:**

The paper is of 100 marks and is to be completed in 2 hours. The candidate should attempt all the questions. The questions are of varying marks and the candidate should attempt them in the order in which they are set. The candidate should write in their own words and should not copy from any source. The candidate should also be able to explain the role of the Indian military in the development of the nation.

## SECTION-II

1. The following are the details of the accounts of a company as on 31st March 2019:

Particulars	Amount (₹)
Share Capital	1,00,000
Reserves	2,00,000
Debtors	50,000
Creditors	30,000
Plant and Machinery	1,00,000
Land	2,00,000
Buildings	1,00,000
Stock	50,000
Prepaid Expenses	10,000
Accrued Expenses	5,000

...n ... y y ... n ...

c ... n ... n ... A ... y ... y Anc n n ... n

n ... n ... y ... y n ... n L n ... n  
... n ... A ... n ... n ... n ... n ... n

L ... n ... y ... A c ... n ...

L n n ... n y ... y A ... y n ... y  
... y ... n ... c ... n ... A ...

**D.S. 13: INDIAN OCEAN AND INDIA'S MARITIME SECURITY**

**Objective**

The objective of this paper is to assess the candidate's knowledge and understanding of the Indian Ocean region and its maritime security. The paper will cover the following areas:

**INSTRUCTIONS FOR PAPER SETTER AND THE CANDIDATES:**

The paper setter must put below mentioned note in the question paper.

**NOTE:**

The paper setter must put below mentioned note in the question paper.

**SECTION -II**

1. The first part of the text discusses the importance of maintaining accurate records of all transactions. It emphasizes that every entry should be supported by a valid receipt or invoice to ensure the integrity of the accounting system. This practice is essential for detecting any discrepancies or errors that may arise over time.

**SECTION -III**

2. The second part of the text focuses on the role of the auditor in verifying the accuracy of the financial statements. The auditor is responsible for examining the records and providing an independent opinion on whether the statements are true and fair. This process is crucial for maintaining the trust of investors and other stakeholders in the company's financial performance.

**SECTION -IV**

3. The final part of the text discusses the importance of internal controls in preventing fraud and ensuring the reliability of the financial data. These controls include segregation of duties, regular reconciliations, and the use of standardized procedures for recording transactions.

**Suggested readings:**

1. *Accounting Principles and Procedures* by Weyburn, Weyburn, and Weyburn. This book provides a comprehensive overview of the accounting process, from the identification of transactions to the preparation of financial statements. It covers both theoretical concepts and practical applications, making it an essential resource for students and professionals alike.

2. *The Theory and Practice of Auditing* by John A. Ziehl. This text explores the fundamental principles of auditing, including the selection of audit procedures, the evaluation of audit evidence, and the preparation of audit reports. It is a valuable resource for auditors and students of auditing.

3. *Internal Control Systems* by Robert C. Simons. This book discusses the design and implementation of internal control systems to minimize the risk of error and fraud. It provides practical guidance on how to establish effective controls that are tailored to the specific needs of an organization.

4. *Financial Accounting: Theory and Practice* by Weyburn, Weyburn, and Weyburn. This book offers a detailed look at the accounting cycle, from the initial recording of transactions to the final closing of the books. It includes numerous examples and exercises to help readers understand the practical aspects of accounting.

5. *The Auditing Process* by John A. Ziehl. This text provides a step-by-step guide to the auditing process, from the initial engagement to the final audit report. It covers all the key stages of an audit, including planning, execution, and reporting.

6. *Internal Control: A Practical Approach* by Robert C. Simons. This book provides a practical guide to the design and implementation of internal control systems. It discusses the various types of controls that can be used to manage risk and ensure the reliability of financial data.

**D.S. 14: MAJOR CONFLICTS DURING COLD WAR ERA**

**Objective:**

**SECTION-II**

A n c  
A n c  
z y  
n

**SECTION-III**

n A  
n







y n y n n c c  
n y n c y n y n  
y n c n n c c n n c  
, n y n n c n n c  
c n A n nc n y n y n  
n n n n n n y L n  
n y mn n n n A n L n n  
c n n n c n n c c  
n L c n n y n n  
n n c n n y n L nc  
n n n n A nc n  
n n n c y n nc n c n

## FOURTH SEMESTER

### D. S. 16: REGIONAL SECURITY AND COOPERATION IN SOUTH ASIA

Objective

to study the regional security and cooperation in South Asia.

#### **INSTRUCTIONS FOR PAPER SETTER AND THE CANDIDATES:**

The paper is to be set in English.

The duration of the examination is 3 hours.

## SECTION-II

in c, y c n n A, z  
y c, y  
c, n A  
n n c, y  
n n n c, y  
c, n  
n c, n  
n n

## SECTION- III

n n A, n z  
n n AA  
AA n A, z  
c n c  
n n A, n c n,

## SECTION-IV

n, c n n c, n n A, z  
A n c n A, z, c n c, y c n c n

### Suggested readings:

A, n c n n A, z, c, n  
A n c n A, z, n n, n  
nc n n n y A, z n Washington, D.C. n n, y  
n n y n c, y, n A, z n n c, n n  
n n n n c n c n y  
L n n y A, z, n, c c, n n n L,



**SECTION-I**

nc n c n n y  
nc n c n n

**SECTION-II**

nc n c n n c  
nc n n nc n c n n

**SECTION-III**

nc c nc

L n n n c n n n n

n n n y n c nc L n n

ny nc n n c n A c

ny c n nc n n A n

n n n n nc n c

c n n n nc c n An An y nc

c n c c n n n A

n nc c n n n A

n c n y c n c n n y

n nc y n L n n

c y nc n A y c y n

n n An y n n n nc

nc n



**D.S. 18: AREA STUDY – PAKISTAN**

**Objective**



**OPTIONAL PAPERS (ANY ONE WILL BE OPTED)**

**D.S. 19: MAJOR CONFLICTS IN POST COLD WAR ERA**

**Objective:**



... c y n n ,  
... c n A c y y n y , n  
... n , c A A n n n c  
L n n A  
... n , n n n A  
... n n n n n n  
... n c n n n y n  
... n c n n n n n y n  
... n A n n n

**D.S. 20: NON -TRADITIONAL DIMENSIONS OF INDIA'S SECURITY**

**Objective:**

... n n n n n n c , y  
... c n y n n c n n n y n  
... n n n n n n n n

**SECTION -I**

n e, , n e e , n, n n c nc  
c, y y c, y n n c, y n c, y  
n c, y n c, y n n y , c n

**SECTION-II**

n ,c , e, n c n c  
y c, y , n c n ,

**SECTION-III**

n n, n n, n e n c  
n, e ,c n n n n n, n e

**SECTION -IV**

n, e ,cy n n e, , n e e  
n n e, n e e, n, n n ,n n e, , n e e

**Suggested readings:**

An ny y e e An n c, n n e, , n e c, y ,  
A n n e, n e A c e c, n L  
e y n c, y, n n, e n ,c  
, A e e

- 3. z n e y e n e e , y n n e, , n e c, y  
**Security: A New Framework for Analysis, (Colorado,**  
Lynn , mn  
A, e e e e n e, , n e c, y, n A, e c, c A  
c e c, c n, ,c , n  
, , n A y n c n, n e  
e e , n , nc n An e y

6. Freedman, Amy L., Murphy, Ann Marie, *... n ... c, y ... n*  
*... n ... A, ... n n ... n, n*  
**Lynne Rienner Publishers, 2018).**

*... n, ... n, ... n c, y ... n, n, n n ...*  
*... n n n n c, y n n ...*  
*... n n c, y n n n n n ... n, n, n n*  
*n, n*  
*... nc ... y A ... c*





**D.S. 21: INTERNAL SECURITY CHALLENGES OF INDIA**

**Objective:**

to assess the candidates' understanding of the internal security challenges of India and their ability to analyze the situation and propose effective measures to address them.

**INSTRUCTIONS FOR PAPER SETTER AND THE CANDIDATES:**

The paper is divided into two parts, A and B. Part A contains four questions and Part B contains two questions. Candidates are to attempt all questions. The duration of the examination is 120 minutes. The total marks are 100. The weightage of marks for each question is indicated in the margin.

## SECTION-II

Annual reports of the Ministry of Home Affairs  
Annual reports of the Ministry of External Affairs  
L. K. Jha, *India's National Security*

## SECTION -III

Annual reports of the Ministry of Home Affairs  
Annual reports of the Ministry of External Affairs  
C. K. Prahalad, *India's National Security*  
C. K. Prahalad, *India's National Security*  
C. K. Prahalad, *India's National Security*

## SECTION -IV

Annual reports of the Ministry of Home Affairs  
Annual reports of the Ministry of External Affairs  
C. K. Prahalad, *India's National Security*

### Suggested readings:

*Annual reports* of the Ministry of Home Affairs

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*India's internal security*

A. K. Singh, *Varying dimensions of India's national security:*

*Emerging perspectives*

Yashwantrao Chavan, *Maoism in India: Reincarnation of ultra-left wing extremism in the twenty-first century*

Yashwantrao Chavan, *Tribal rights in India*

Yashwantrao Chavan, *The Sikh separatist insurgency in India: Political leadership and*

*Ethnonationalist movements*

A. K. Singh, *Indian national security and counter-insurgency: The use of force*

*vs non-violent response*

A. K. Singh, *How India manages its national security*

Yashwantrao Chavan, *Threats to India's internal security: Issues and*

*challenges*

... n, n n c, y c, n

Northeast India y nc

*Looking back into the future: Identity and insurgency in*

c n y , n c n n  
n y n c c n ,  
A n , n c , n  
c , n c , n c , n  
c , n c , n c , n

**Suggested Readings:**

... n Ay ...  
... n y ... n ... y ...  
... A, ...  
... A, Z ... L n n ...  
... n ... A, ... y ... c ...  
... n n n ... n ...