

PANJAB UNIVERSITY, CHANDIGARH
(Esttd. under the Panjab University Act VII of 1947- enacted by the Govt. of India)



FACULTY OF ARTS

SYLLABI

FOR

M.A. GANDHIAN AND PEACE STUDIES
(1st to 4th Semester)

EXAMINATIONS 2024-25

- : 0:-

GUIDELINES FOR CONTINUOUS INTERNAL ASSESSMENT (20%) FOR REGULAR STUDENTS OF POSTGRADUATE COURSES OF M.A. IN GANDHIAN AND PEACE STUDIES (SEMESTER SYSTEM)

Effective from the First Admissions for the Academic Session 2020-21

1. The Syndicate has approved the following guidelines, mode of testing and evaluation including Continuous Internal Assessment of students:
 - (i) Terminal Evaluation : 80 %
 - (ii) Continuous Assessment : 20 %
 - (iii) Continuous Assessment may include written assignment, snap tests, participation in discussions in the class, term papers, attendance etc.
 - (iv) In order to incorporate the

SPECIAL NOTE:

- (i) The theory question paper will be of 80 marks and 20 marks will be for internal assessment.
- (ii) In the case of Postgraduate Courses in the Faculties of Arts, Science, Languages, Education, Design & Fine Arts, and Business Management & Commerce (falling under the purview of Academic Council), where such a provision of Internal Assessment/Continuous Assessment already exists, the same will continue as before.
- (iii) The marks obtained by a candidate in Continuous Internal Assessment in Postgraduate Classes from the admissions of 2009 will be shown separately in the Detailed-Marks-Card (D.M.C.).

ESSENTIAL READINGS:

1. Brown, Judith, M. (1977).

The candidate is required to attempt any 10 short answer type questions of 2 Marks each. It shall carry 20 marks and shall be **compulsory** question.

4. Rest of the paper shall contain four (4) units and

FURTHER READINGS:

1. Bondurant, Joan V. (1959). *μ* *T* *y*
Bombay: Oxford University Press.
2. Gandhi, M.K. (1999). Ahmedabad: Navajivan Publishing House.
3. Huxley, Aldous (1937). *L*
New York: Harper.
4. Kumar, Ravinder (2003) (Ed.). *L* *y* *T* *y*
Oxford: Clarendon Press.
5. Nanda, B.R. (1998). *μ* *T* *y* *T* *y*
Harper Collins. New Delhi:
6. Singh, Ramjee (1993). *T* *μ* *T* *y* *T* *y*
Publishing Co. New Delhi: Classical

PAPER-III PEACE STUDIES

Maximum Marks : 100 marks

Theory : 80 marks

Internal Assessment : 20 marks

Time : 3 hours

Course Objectives:

The paper is designed to sensitize the students to the field of Peace Studies and also the importance of Peace in the Contemporary world.

Journals:

1. . New Delhi: Gandhi Peace Foundation.
- 2.

Unit-III Constructive Programme by M. K. Gandhi

Socio-economic Components

Political Components

Educational Components

Moral and Ethical Components

Unit- IV Swaraj Shastra by Vinoba Bhave

Problem of Politics

Forms of Government

Rationale in the Present Context

ESSENTIAL READINGS

3. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words each. The candidate is required to attempt any 10 short answer type questions of 2 Marks each. It shall carry 20 marks and shall be **compulsory** questionq

FURTHER READINGS

1. Bipan Chandra, Mukherjee Mridula and Others (1988). New Delhi: Orient Longman.
2. Chandran, Devansen D.S. (1969). London, Routledge.
3. Dasgupta, Ajit, K. (1996). New Delhi: Gandhi Peace Foundation.
4. Diwan, Romesh & Lutz, Mask (1985). Ahmedabad: Navajivan Publishing House.
5. Gandhi, M.K. (1959). Varanasi: Sarva Seva Sangh.
6. Kumarappa, J.C. (1962). New Delhi: Deep & Deep Publication.
7. Malhotra, S. L. (2001). New Delhi: Harper Collins.
8. Nanda, B.R. (1998). New Delhi: Viking.
9. Parekh, Bhikhu (1989). New Delhi: Viking.

SEMESTER II

PAPER-VI: GANDHI AND FREEDOM MOVEMENT

UNIT IV: Gandhi, Partition and Independence of India (1937-1948)

Growth of communalism and demand for Pakistan

Quit India Movement

Constitutional Formulas and stand of Gandhi: Wavell Plan, Cripps, Cabinet Mission, Mountbatten Plan, the Indian Independence Act of 1947 and partition of India.

Reflections of Satyagraha in contemporary social movements in India

ESSENTIAL READINGS:

1. Agarwal, R. C. (1996). *India and the World*. New Delhi: S. Chand and Company
2. Bandyopadhyay, Sekhar (2004). *India and the World*. New Delhi: Orient Longman.
3. Brown, Judith M. (1977). *India and the World*. London: Cambridge University Press.
4. Brown, Judith, M. (1972). *India and the World*. London: Cambridge University Press.
5. Fischer, Louis (1983). *L*. New York: Harper and Row.
6. Gandhi, M.K. (1958). *India and the World*. Ahmedabad: Navajivan Publishing House.
7. Gandhi, M.K. (1958). *India and the World*. Ahmedabad: Navajivan Publishing House.
8. Nanda, B.R. (1988). *India and the World*. New Delhi: Harper Collins.
9. Sarkar, Sumit (1983). *India and the World*. Delhi: Macmillan.

FURTHER READINGS:

1. Agnew, Vijay (1986). *India and the World*. New Delhi: Shakti Books.
2. Allen, Douglas (2009) (Ed.) *India and the World*. New Delhi: Oxford University Press.
3. Bondurant, John V. (1959). *India and the World*. Bombay: Oxford University Press.
8. Chandra, Bipan et al. (1989). *India and the World*. New Delhi: Penguin Books.
4. Chopra, P.N. (1976). *India and the World*. Faridabad: Thompson Press.
5. Chopra, P.N. (1979). *India and the World*. New Delhi: Vision Books.
6. Erikson, Erik H. (1970va-5.86991(0va)-4.60225(-5.86991(0va)-4u.2195(9)133689(r)-3.29844(i))

PAPER-VII: ECONOMIC THOUGHT OF MAHATMA GANDHI

Maximum Marks : 100 marks
 Theory : 80
 marks Internal Assessment :
 20 marks
 Time : 3 hours

Course Objectives:

The paper is designed to sensitize the students with the Economic Ideas of Mahatma Gandhi as Gandhi was not an economist in the conventional sense of the term.

Pedagogy of the Course Work

80% Lectures (including expert lectures)

20% Unit Tests, Snap Tests, assignments, attendance and class room Participation

Note: 1. The Syllabus will be divided into four (4) units

2. There shall be 9 questions in all.

3. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words each.

The candidate is required to attempt any 10 short answer type questions of 2 Marks each. It shall carry 20 marks and shall be **compulsory** question.

4. Rest of the paper shall contain four (4) units and each
 6991(n)3.6745(a)-4.602270848(b)3.6745(a)-4.a
 e65.86991(d)3.67481(i)-1a06991(n)3.6745(a)-4.a

PAPER-VIII: CONFLICT AND CONFLICT RESOLUTION

Maximum Marks : 100 marks
 Theory : 80
 marks Internal Assessment :
 20 marks
 Time : 3 hours

Course Objectives:

The paper is designed to make the students understand that how conflicts are resolved in a given society with reference to India?

Pedagogy of the Course Work

80% Lectures (including expert lectures)

20% Unit Tests, Snap Tests, assignments, attendance and class room Participation

- Note:**
1. The Syllabus will be divided into four (4) units
 2. There shall be 9 questions in all.
 3. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words each. The candidate is required to attempt any 10 short answer type questions of 2 Marks each. It shall carry 20 marks and shall be **compulsory** question.
 4. Rest of the paper shall contain four (4) units and each unit shall have two questions with internal choice, i.e., the candidate shall attempt one question from each Unit- 4 in all.
 5. For improvement and reappear candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

Unit-I Understanding Conflict

Concept of Conflict
 Nature of Conflict
 Causes of Conflict
 Types of Conflict

Unit-II Conflict Resolution: General Strategies and Tactics

Pacific Methods of Conflict Resolution
 Analytical Problem Solving Approach (Notably of John Burton)
 Game Theory
 Gandhian Techniques of Non-Violent Action

Unit-III Conflicts in Indian Society

Communal
 Caste
 Gender
 Naxal

Unit-IV Agencies of Conflict Resolution

U.N. Peace Keeping, Peace Making
 Adjudication
 Shanti Sena

ESSENTIAL READINGS:

1. Bondurant, J. V. (1959). *u* Bombay: .
2. Burton, J.W. (1984). London: Wheatsheaf.
- 3.

PAPER- IX - SOCIAL THOUGHT OF MAHATMA GANDHI

Maximum Marks : 100 marks

Theory : 80 marks

Internal Assessment : 20 marks

Time : 3 hours

Course Objectives:

The paper is designed to acquaint the students with the Social Philosophy of Mahatma Gandhi.

Pedagogy of the Course Work

80% Lectures (including expert lectures)

20% Unit Tests, Snap Tests, assignments, attendance and class room Participation

- Note:**
1. The Syllabus will be divided into four (4) units
 2. There shall be 9 questions in all.
 3. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words each. The candidate is required to attempt any 10 short answer type questions of 2 Marks each. It shall carry 20 marks and shall be **compulsory** question.
 4. Rest of the paper shall contain four (4) units and each unit shall have two questions with internal choice, i.e., the candidate shall attempt one question from each Unit- 4 in all.
 5. For improvement and reappear candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

Unit-I	Fundamental Principles and Basic Concepts Fundamental Principles and their contemporary relevance Social Justice Seven Social Sins
Unit- II	Gandhian Reformation Drive Varnashrama Dharma and Caste System Untouchability Prohibition Cleanliness/ Sanitation and Swachh Bharat Abhiyan
Unit-III	Gender Equity and Gandhi Child marriage, Widow Remarriage Domestic violence, Purdah System Women Education and Empowerment Social and Political Participation
Unit- IV	Social Reconstruction Class Struggle and Class Cooperation Views on Workers Communal Harmony/Sarva Dharma Sambhava An assessment of Gandhi's Thought

ESSENTIAL READINGS:

1. Bhattacharyya, Buddhadeva (1969).

SEMESTER III

PAPER – XI: RESEARCH METHODOLOGY

Maximum Marks: 100 marks
Theory: 80 marks
Internal Assessment: 20 marks
Time : 3 hours

Course Objectives:

The paper is designed to make the students understand the techniques of Research Methodology.

Pedagogy of the Course Work

80% Lectures (including expert lectures)

20% Unit Tests, Snap Tests, assignments, attendance and class room Participation

- Note:**
1. The Syllabus will be divided into four (4) units
 2. There shall be 9 questions in all.
 3. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words each . The candidate is required to attempt any 10 short answer type questions of 2 Marks each. It shall carry 20 marks and shall be **compulsory** question.
 4. Rest of the paper shall contain four (4) units and each unit shall have two questions with internal choice, i.e., the candidate shall attempt one question from each Unit- 4 in all.
 5. For improvement and reappear candidates, who have not been assessed earlier for internal assessment, the marks secured by them in theory paper will proportionately be increased to maximum marks of the paper in lieu of internal assessment.

Unit-I Fundamentals of Social Research

PAPER-XII: CONFLICT MANAGEMENT AND TRANSFORMATION

Maximum Marks: 100 marks

Theory: 80 marks

**PAPER-XIII : LEGACY OF PEACE BUILDING : MOHANDAS KARAMCHAND
GANDHI, MARTIN LUTHER KING (Jr.), DAISAKU IKEDA,
ABDUL GHAFFAR KHAN**

Maximum Marks : 100 marks
Theory : 80 marks
Internal Assessment : 20 marks
Time : 3 hours

Course Objectives:

The paper is designed to sensitize the students with the Legacy of Peace Building with special reference to Mahatma Gandhi, Martin Luther King Jr., Daisaku Ikeda and Khan Abdul Ghaffar Khan.

Pedagogy of the Course Work

80% Lectures (including expert lectures)

20% Unit Tests, Snap Tests, assignments, attendance and class room Participation

Note: 1. The Syllabus will be divided into four (4) units

2.

ESSENTIAL READINGS:

1. Baruah, Upendra Kumar (1985). y
 . (Gauhati: U. K. Baruah), 1985. *Lu*
2. Carson, Clayborne (1998) (Ed.). *T u* y *Lu*

UNIT-I Social Problems in India

Caste System
 Untouchability
 Khaap Panchayats
 Communal Riots/ Problem of Communalism

UNIT-II Gender Injustice

Status of Women
 Domestic and Gender
 Violence Female Feticide
 &Feticide
 The Problem of Dowry

UNIT-III Economic Dimension of Social Problems

Child Labour and Economic Development
 Caste Based Reservations
 Corruption
 Poverty and Population

UNIT-IV Gandhian Solution

Gandhian Solution to Caste & Communal
 Problems Women Empowerment
 New Economic Model: A Critique from Gandhian View
 Contemporary Relevance of Gandhi

ESSENTIAL READINGS:

1. Divekar, V. D. (1991). New Delhi: Vikas Publications.
2. Gandhi, M.K. (1995). (compiled by Prabhu, R.K.). Ahmedabad: Navajivan Publishing House.
3. Ganguli, B.N. (1973). Delhi: Vikas.
4. Govt. of India (1987, 1988). New Delhi: Publications Division, Ministry of Information & Broadcasting.
5. Singh, Ramjee (1993). New Delhi: Classical Publishing Co.
6. Unnithan, T.K.N. (1968). Bombay: Allied Publishers.
7. Wadia, A.R. (1968). Bombay: Allied Publishers.

FURTHER READINGS:

1. Atal, Yogesh, I. (1968). Delhi: National Publishing House
2. Bakshi, S.R. (1986). New Delhi: Criterion Publications.
3. Bandyopadhyaya, Jayantaja (1969). S y Allied Publishers, Bombay.
4. Chariesf, Andrews (n.d.). Mumbai: Jaica Publishing House.
5. Gupta, K.N. (1969). Bombay: Anmol Publishers.
6. Gandhi, M.K. (1942). Ahmadabad: Navjivan Publishing House.
7. Gandhi, M.K. (1941). e. Ahmadabad: Navajivan Mudranalaya.

8.

SEMESTER- IV

PAPER – XVI: HUMAN SECURITY AND DISASTER MANAGEMENT

ESSENTIAL READINGS:

1. Bawa, Noorjahan (2007) (Ed.).
New Delhi: Kanishka Publishes.
2. Carter, W. Nick (1991).
Philippines: A. D. B.
3. Sen, A., & Anand, S. (1994).
New York: Harvard University Press.
4. Kaldor Mary (2007).
Cambridge: Polity Press.
5. Kamta Prasad (2006) (Ed.)
Delhi: Deep and Deep Publications Pvt. Ltd.
6. Raghavan, V. R. (2007) (Ed.).
New York: Macmillan India Ltd.
7. Sharma, V. K. and Gupta, M. C. (n.d.).
Delhi: NCDM.
8. Tehranian Majid (2008) (Ed.).
London: I. B. Tauris.
9. Waugh, William L. (2000).
Sharpe. New York: M. E.
10. Alkire, S. (2003).
Oxford: University of Oxford.
11. Bajpai, K. P. (2000).
Notre Dame: University of
Notre Dame.
12. Baldwin, D. A. (1997).
Review of international studies, 23(01).
13. Bali, S. (1997).
UK: Macmillan Education.
14. Bates, D. C. (2002).
? Classifying human migrations caused by
environmental change. Population and environment, 23(5).
15. Galtung, J. (1969).
Journal of peace research, 6(3).
16. Galtung, J. (1990).
, 27(3).
17. Neil, M. (2013). "Armed conflict" in SIPRI Yearbook 2013. Oxford: Oxford University Press

FURTHER READINGS:

1. Booth Ken (2007).
Cambridge: Cambridge University Press.
2. Shani Giorgio, Makoh Sato (2007) (Eds.).
New York: Palgrave.
3. Khan, H. Guice. L. (2010).
Abbottabad: Institute of International Technology.
- 4.

PAPER-XVII: SOCIAL WORK AND SOCIAL REFORMS IN INDIA

Maximum Marks : 100 marks

Theory : 80 marks

Internal Assessment: 20 marks

Time : 3 hours

Course Objectives:

Communal Tensions

ESSENTIAL READINGS:

1. Bandyopadhyay, D. & Mukerjee, Amitav (2003). u y New
Delhi: Concept Publishing Company.
2. Bhargava, B.S. (1979). A u y y
New Delhi: Ashish Publication House.
3. Chandrashekar, B. K. (2000, March) (Ed.). y u
New Delhi: Task Force on Panchayati Raj, Rajiv Gandhi Foundation.
4. Ghosh, Ratna & Pramanik, Alok Kumar (1999) (Eds.).

PAPER-XIX: Dissertation**Maximum Marks: 100****Course Objectives:**

The purpose is to directly acquaint the students with the rural environment, development, village reconstruction social issues and evils and allied problems; to create awareness among people about these issues and initiate and encourage people's participation in the management of some of their own problems such as health and hygiene, sanitation and cleanliness, educating the poor students, etc. etc.

C Ia t(p)3.7481()-8.34114(a)-4.6289afpu-2.33375s)-2.33375p rf sa(h)4.6289ae only-2.33375s)-2.3245p)3.1

PAPER-XX- GANDHI, HUMAN RIGHTS AND DUTIES (Additional/ Choice Based Subject)

Maximum Marks : 100 marks

Theory : 80 marks

Internal Assessment : 20 marks

Time : 3 hours

Course Objectives:

The paper is designed to make the students understand the evolution, growth and needs of Human Rights.

Pedagogy of the Course Work

80% Lectures (including expert lectures)

20% Unit Tests, Snap Tests, assignments, attendance and class room Participation

- Note:**
1. The Syllabus will be divided into four (4) units
 2. There shall be 9 questions in all.
 3. The first question shall be short answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words each. The candidate is required to attempt any 10 short answer type questions of 2 Marks each. It shall carry 20 marks and shall be

ESSENTIAL READINGS:

1. Baehr, Peter, R. (1999). New York: Palgrave.
2. Langely, Winstone, E. (1999). London: Fitzroy Dearborn Publishers.
3. Mishra, A.D. (2002) (Ed.). New Delhi: Radha Publications.
4. Nirmal, C. J. (2000). New Delhi: Oxford.
5. Radhakrishnan, N. (1999). New Delhi: International Centre of Gandhian Studies, Gandhi Smriti and Darshan Samiti.
6. Sanajaoba, N. (2000). New Delhi: Manas Publications.
7. Sehgal, B. P. Singh (2000) (Ed.). New Delhi: Deep and Deep.
8. Vadkar, Parveen (2000). New Delhi: Rajat Publications.

FURTHER READINGS:

1. Alston, Phillip (1992) (Ed.). Oxford: Clarendon Press.
2. Davidson, Scott (1999). Buckingham: Open University Press.
3. Donnelly, Jack (1989). Ithaca: Cornell University Press.
4. Sen Shankar (1998). New Delhi: A.P.H. Publishing.
5. Verma, R. S. (2000). Delhi: Radiant Publishers.

.....