

GUIDELINES FOR CONTINUOUS INTERNAL ASSESSMENT (20%) FOR REGULAR STUDENTS OF POSTGRADUATE DIPLOMA IN WOMEN'S STUDIES (SEMESTER SYSTEM)

1. The Syndicate has approved the following guidelines, mode of testing and evaluation including Continuous Internal Assessment of students :

- (i) Terminal Evaluation : 80 %
- (ii) Continuous Assessment : 20 %
- (iii) Continuous Assessment may include written test, snap tests, participation in discussions in the class, term papers, attendance etc.

(iv) In order to incorporate an element of Continuous Internal Assessment of students, the Colleges/Departments will conduct one written test as quantified below :

(a) Written Test	:	25 (reduced to 5)
(b) Snap Test	:	25 (reduced to 5)
(c) Term Paper	:	25 (reduced to 5)
(d) Participation in Class discussions	:	15 (reduced to 3)
(e) Attendance	:	10 (reduced to 2)

Total : 100 reduced to 20

2. Weightage of 2 marks for attendance component out of 20 marks for Continuous Assessment shall be available only to those students who attend 75% and more of classroom lectures/seminars/ workshops. The break-up of marks for **attendance component** for theory papers shall be as under :

Attendance Component

Mark/s for Theory Papers

(a)

PANJAB UNIVERSITY, CHANDIGARH

**OUTLINES OF TESTS, SYLLABI AND COURSES OF READING FOR P.G.DIPLOMA
IN WOMEN'S STUDIES (SEMESTER SYSTEM) i.e. 1st SEMESTER,
NOVEMBER/DECEMBER 2023 AND 2nd SEMESTER, APRIL / MAY 2024
EXAMINATIONS and 2024-25.**

Semester I			Marks
Paper I	-	Introduction to Women's Studies	100
Paper II	-	Women's Movement in India	100
Paper III	-	Theories of Feminism	100
Paper IV	-	Introduction to Research Methodology	100

Semester II
Compulsory Papers

Paper I	-	Status of Women in India	100
Paper II	-	United Nations and Women's Human Rights	100
Paper III	-	Women's Development & Work in India	100
Paper IV	-	Women and Legal Protection	100

Semester I

In Semester I, all the four papers are compulsory.

Compulsory Papers

Semester I		Marks
Paper I	- Introduction to Women's Studies	100
Paper II	- Women's Movement in India	100
Paper III	- Theories of Feminism	

Essential Readings:

Anderson, Margaret, (1993), Thinking **About Women**, New York, Macmillan

Anu Aneja, (2019) Women's and Gender Studies in India: Crossings, Routledge

Unit II Women's Movements in India

- a) An overview of women's movement from 1947 to present.
- b) Movements against;
Dowry
Rape
- c) Dalit Women's Movement

Unit III Women and Social Movements

- Women and Environmental Movements: Chipko movement, Narmada Bachao Andolan, Sardar Sarovar Project.
- Anti-Liquor Movement

Unit IV Contemporary Issues taken up by Women's Movement in India:

- Female Foeticide
- Honour Killings and Khap Panchayats
- Violence against Women
- Trafficking in women

Essential Readings:

Basu, Aparna, *The Role of Women in the Indian Struggle for Freedom* in B.R.Nanda (ed.), **Indian Women: From Purdah to Modernity**, Nehru Memorial Museum and Library and Vikas/Radiant Pub, New Delhi, 1990.

Desai, Neera, **A Decade of Women's Movement in India**, Meena Pandev, Bombay, 1988.

Gandhi, Nandita and Shah, Nandita, **The Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India**, Kali, New Delhi, 1992.

Goonesekere, Savitri (ed.), **Violence, Law and Women's Rights in South Asia**, Sage, New Delhi, 2004.

Khullar Mala, (ed.), **Writings in Women's Studies: A Reader**, Zubaan Publications, New Delhi, 2005.

Kuumba, M. Bahati, **Gender and Social Movements**, Rawat Publications, New Delhi, 2003.

Mazumdar, Vina, **Peasant Women Organise for Empowerment: The Bankura Experiment**, CWDS, New Delhi, 1989 (Occasional Papers).

Mishra, Anupam and Tripathi, Satyendra, **Chipko Movement: Uttarakhand Women's Bid to Save Forest Wealth**, Radhakrishna for People's Action, New Delhi, 1978.

Mohanti, Bedabati, **Violence Against Women: an Analysis of Contemporary Realities**, Kanishka Publications, New Delhi, 2005.

Kumar, Radha, **The History of Doing**, Kali for Women, New Delhi, 1993.

Rajawat, Mamta, **Dalit Women: Issues and Perspectives**, Anmol Pub., New Delhi, 2005.

Rao, MSA, **Social Movements in India**, Vol I, Manohar, New Delhi, 1979.

Sharma, Kumud, **Shared Aspirations, Fragmented Realities: Contemporary**

Women's Movement in India: Its Dialectics and Dilemmas, Occasional Paper No. 12, CWDS, New Delhi, 1989.

Further Readings:

Arya, Sadhna, **Women, Gender Equality and the State**, Deep and Deep Publications, New Delhi, 2000.

Chattopadhyay, Kamala Devi, **Indian Women's Battle for Freedom**, Abhinav Pub., New Delhi, 1990.

Chavan, Nandini, and Kidwai, Qutub Jahan, **Personal Law Reforms and Gender Empowerment: A Debate on Uniform Civil Code**, Hope India, Gurgaon, 2006.

Chawla, Romila, **Reader on Women Trafficking**, Life Span Publishers, New Delhi, 2012.

Choudhary, Prem, **Contentious Marriages: Eloping Couples: Gender, Caste and Patriarchy in Northern India**, OUP, New Delhi, 2007.

Desai, Neera and Krishnaraj, Maithreyi (ed.), **Women and Society in India**, Ajanta Publications, New Delhi, 1987.

Farooqui, Vimla, **A Short History of Women's Movement in India**, Communist Party Publication, New Delhi, July, 1996.

Jahan, Farhat, **Women in India**, Anmol Pub., Delhi, 2004.

Kaur, Manmohan, **Role of Women in the Freedom Movement: 1851-1947**, Sterling Publishers Ltd., New Delhi, 1968.

Kishwar, Madhu and Vanita, Ruth, **In Search of Answers**, Horizon India, Zed Books, London, 1984.

Mohanty, Manoranjan, (eds.), **Class, Caste, Gender**

Time: 3 Hours

Paper III: Theories of Feminism

Objective: This course examines the various theories propounded by feminists to explain the matrix of domination from the nineteenth century to the present. It further seeks to introduce the students to the key debates within feminist theorising as well as the shift in the terrain of the debates.

INSTRUCTIONS FOR PAPER SETTERS AND THE CANDIDATES.

- i) There will be 80 marks for the theory paper and 20 marks for internal assessment.**
- ii) There shall be 9 questions in all, out of which the candidate shall attempt 5 questions. First question shall be Short Answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions of 2 marks each. It shall carry 20 marks and shall be compulsory. Rest of the paper shall contain 4 units. Each Unit shall have two questions and the candidate shall attempt one question from each Unit- 4 in all.**

Unit I Feminism:

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Essential Readings:

Anderson, Margaret, **Thinking About Women**, Macmillan, New York, 1993.
Beasley, Chris, **What is Feminism?**, Sage, London, 1999.

Bell, Hooks, **Ain't I a Woman: Black Women and Feminism**, Pluto Press, London, 1982.

Bhagwat, Vidyut, **Feminist Social Thought: An Introduction to Six Key Thinkers**, Rawat, Jaipur, 2004.

Chatterjee, Mohini, **Feminism and Gender Equality**, Aavishkar, Jaipur, 2005.

Desai, Leela, **Issues in Feminism**, Pointer Pub., Jaipur, 2004.

Jaggar, Alison M., **Feminist Politics and Human Nature**, Rowman & Allanheld, Sussex, 1983.

Jain, Jasbir, **Women in Patriarchy: Cross- Cultural Readings**, Rawat, Jaipur, 2005.

Nicholson, Linda, **Feminism/ Postmodernism**, Routledge, New York, 1990.

Nicholson, Linda, **The Second Wave: A Reader in Feminist Theory**, Routledge, New York, 1997.

Further Readings:

Banks, Olive, **Faces of Feminism: A Study of Feminism as a Social Movement**, St. Martin's Press, New York, 1981.

Bowden, Peta and Hummery, Jane, **Understanding Feminism**, Rawat Publications, Jaipur, 2012.

Eisenstein, Zillah, **Capitalist Patriarchy and the case for Socialist Feminism**, Monthly Review Press, New York, 1979.

Paper IV: Introduction to Research Methodology

Objective: This course aims at providing the students with a firm grounding in research methodology through a comprehensive understanding of the concepts, tools and techniques employed in social research. The students shall also be familiarized with the basic statistical measures used in social research.

INSTRUCTIONS FOR PAPER SETTERS AND THE CANDIDATES.

- i) **There will be 80 marks for the theory paper and 20 marks for internal assessment.**
- ii) **There shall be 9 questions in all, out of which the candidate shall attempt 5 questions. First question shall be Short Answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions of 2 marks each. It shall carry 20 marks and shall be compulsory. Rest of the paper shall contain 4 units. Each Unit shall have two questions and the candidate shall attempt one question from each Unit- 4 in all.**

Unit I Basic Concepts:

- Social Research: Definition & Scope,
- Role of Scientific Method in Social Research,
- Approaches to Social Research: Quantitative and Qualitative

Unit II Steps of Research:

- Formulation of Research Problem, Literature Review, Hypothesis;
- Research Design: Rationale, Aims and Types;
- Research Methods: Quantitative and Qualitative
- Sampling: Random & Non Random sampling and their types.

Unit III Data and Variables:

- Data: Meaning and Types-Primary and Secondary;
- Methods of Data Collection
- Variables : Dependent and independent

Unit IV Data Processing and Analysis

- Data Processing
- Data Analysis and Interpretation;
- Report Writing: Rationale, Objectives.

Essential Readings:

Boynton, Petra M., **Research Companion: A Practical Guide for Social and Health Sciences**, Psychology Press, Hove, 2005.

Semester II

All the four papers are Compulsory

		Marks
Paper I	- Status of Women in India	100
Paper II	- United Nations and Women's Human Rights	

Paper I: Status of Women in India

Objectives: The status of women in India has changed over time in relation to historical and cultural realities, levels of consciousness, perceptions and actions of individual women, women's groups and finally State initiatives. This course first aims to acquaint the student with women in the Indian tradition from ancient times to the present, a tradition which has arisen out of the heterogeneity of experience. Further it aims to sensitize the student with the status of women in contemporary India, with a special focus upon the factual situation apart from the major issues confronting Indian women.

INSTRUCTIONS FOR PAPER SETTERS AND THE CANDIDATES.

- i) **There will be 80 marks for the theory paper and 20 marks for internal assessment.**
- ii) **There shall be 9 questions in all, out of which the candidate shall attempt 5 questions. First question shall be Short Answer type containing 15 short questions spread over the whole syllabus to be answered in about 25 to 30 words. The candidate is required to attempt any 10 short answer type questions of 2 marks each. It shall carry 20 marks and shall be compulsory. Rest of the paper shall contain 4 units. Each Unit shall have two questions and**

Kelkar, Meena and Gangavane, Deepti, **Feminism in Search of an Identity: The Indian Context**, Rawat, Jaipur, 2003.

Kumar, Radha, **The History of Doing**, Kali for Women, New Delhi, 1993.

Ray, Bharati, **Early Feminists of Colonial India**, Oxford, New Delhi, 2002.

Shah, Kirit K. and Seshan, Radhika, **Visibilising Women: Facets of History through a Gender Lens**, Kalpaz Pub., Delhi, 2005.

Shiva, Vandana, **Staying Alive**, Kali for Women, New Delhi, 1988.

Venkateshwara, Sandhya, **Environment, Development and the Gender Gap**, Sage Publications, New Delhi, 1995.

Sinha, S.N. and Basu, S.k, (2018) *Women in Ancient India: Vedic to Vatsyana*, Khanna pub

Anandita Pan, (2020) *Mapping Dalit Feminism: Towards an Intersectional Standpoint*, Sage

_____, **Women in the Dharmasastras**, Rawat, Jaipur, 2009.

Rajawat, Mamta, **Dalit Women: Issues and Perspectives**, Anmol Pub., New Delhi, 2005. Ramaswamy, Vijaya (ed.), **Re-searching Indian Women**, Manohar, Delhi, 2003.

Sarkar, Sumita and Sarkar, Tanika,(ed.), **Women and Social Reform in Modern India: AReader**, Vol. II, Permanent Black, Ranikhet, 2011.

Tagra, Vinod, **Jawaharlal Nehru and the Status of Women in India: An Analytical**

Paper IV : Women and Legal Protection

Time: 3 Hours

Objective: The aim of this course is to develop the students understanding of the Constitutional rights and also provide an analysis of the various laws

Essential Readings:

Aggarwal, Nomita, **Women and Law in India**, New Century Publication, Delhi, 2002.

Anand, A.S., **Justice for Women: Concepts and Experience**, Universal Law Pub., New Delhi, 2002.

Bakshi, P.M., **Constitution of India**, Universal Law Pub., New Delhi, 2006.

Basu, D.D., **Introduction to the Constitution of India**, Wadhwa and Co. Agra, 2001.

Chawla, Monica, **Gender Justice: Women and Law in India**, Deep and Deep, New Delhi, 2006.

Ghosh, S. K., **Women in Changing Society**, Ashish Publishing House, New Delhi,