PANJAB UNIVERSITY, CHANDIGARH-160014 (INDIA)

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ı	1.			

PUNJABI KAHANI ATE VIAKRAN

gikph ejkDh ns ftnkeoD PUN (COMPL)-208

COMPULSORY PUNJABI

Semester III Credit: 2

fBoXkos eo; ; wK L 60 xN

Credit Distribution, Eligibility and Pre-Requisites of the Course

Course Title	Credits	Credit Distribution of the		Eligibility	Pre-	
& Code		Course		Criteria	Requisite of	
		Lectur	Tutoria	Practical		the Course
		e	1			if Any
PUNJABI	2	3	1	0	PASS SEM- I	
KAHANI					and -II	
ATE						
VIAKRAN						

Credits: 2 L/T/P = 3/1/0

Learning Objective:

• fJ; eo; okjhk ftfdnkoEhnK ft gikph ejkDh ft/pko f"nkB gølk j't "k\$

• fJ; eo; okjhk ftfdnkoEh gikph ejkDh dh; w%gøk eo; eD "\$

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PUNJABI KAHANI ATE VIAKRAN

gikph ejkDh ns ftnkeoD PUN - 208

COMPULSORY PUNJABI

Semester III e#-N L /

 $fBoXkos\ eo;\ ;wK\ L60\ xN$

e/" ne 230

fJNoB'n; #wM ne 23

f' +sh nie 2 43

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Unit –I L

ejkDh dh og o Bk L $70 \times N$

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5n/ fBoXkos g/, se ft | ejkDh dk ; ko8ft/k t; s8gkso ns gkso (/, koh

Unit –II L

gikph ejkDh dk nfXn \mathbb{Z} L <3 xN

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- td n 'Bhjsoh&gfo kfJe &k/k ftf "nkB&dhge gp 'he/B ?% i 'Xo&<FEE</pre>

ggo; MointXnkge 'Jh jdkfJsk ns g/B, gso dh og, o +kL,

- d g/B, gsod e/ \mathcal{J} 0 ne jB i fe \mathcal{I} ef/-N d pokpo j/ns eo; dk fBoXkos ; wK 60 xN j t 'k\$
- 16 f'+sh g/B, g \neq so 43 n e K dk j t l'+k \neq s
- C6 fJNoB'n; #w Md 3 ne jD"\$
- 46 ggo dk; wk fsB xN j t $^{\prime\prime}$ k\$

PUNJABI IKANGI ATE PUNJABI VIKARAN

PUN 215 COMPULSORY PUNJABI

Semester IV Credit: 2
Credit Distribution, Eligibility and Pre-Requisites of the Course

	Constitution, Engiothic and the requisit					1
Course Title &	Credits	Credit Distribution of the		Eligibilit	Pre-Requisite of	
Code		Course		y Criteria	the Course if	
				3		
		Lecture	Tutoria	Practical		Any
			1			
PUNJABI IKANGI	2	3	1	0		
ATE PUNJABI						
VIKARAN r						
, 1111 11 (1						

Credits: 2 L/T/P = 3/1/0

Learning Objective:

Learning Outcome:

PUNJABI IKANGI ATE PUNJABI VIKARAN

PUN 215 COMPULSORY PUNJABI

Semester IV

:

Unit-I

History and Culture of Punjab

Semester-III

HCP 3: HISTORY AND CULTURE OF PUNJAB FROM 1200 C.E. TO 1699 C.E.

Credit: 2 Theory Exam: 45 Internal Assessment: 5

Course Objective: The paper will equip the students with a basic understanding of the History and Culture of Punjab

Course Outcome:

- 1.To familiarize the students with the history and culture of ancient Punjab.
- 2. To familiarize the students with the geography of Punjab,
- 3. To familiarize the students with literary epic traditions.
- 4. To make students locate the places of importance on the map of Punjab.

Pedagogy of the Course

There will be direct teaching where the students will be referred to the primary works. There will be continuous evaluation of the students through assignments and semester tests. Towards the end of the session, there will be a written examination.

Instructions for the Paper Setter:

1. The duration of the examination shall be 3 hours with maximum of marks 45. There will be 5 questions overall. Question no.1 will be compulsory. There will be eight short questions. Students have to attempt any 5 in 25-30 words. Each question carried 1 mark. The students have to attempt any four essay-type questions em16.65od251(ude)-13.62()5.31915(c)-2.807e2.807s hee2.807E



Suggested Readings:

Singh, Kirpal : *History and Cu ture of Pun ab*, Part II, Patiala, Publication I Singh, Fauja (ed) : *History of the Pun ab*, Vol. III, Punjabi University, Patiala, 1

Grewal, J. S. : _he i hs a

Longman, Hy

Singh, Khushwant : A History of

Chopra, P. N., Puri, B. N.

and Das, M. N.: A ocia Cutura a

Semester-IV

HCP-4: HISTORY AND CULTURE OF PUNJAB from 1700 CE to 1849 CE (For B.A. Only)

Credit: 2 Theory Exam: 45 Internal Assessment: 5

Course Objective: The paper will equip the students with a basic understanding of the History and Culture of Punjab

Course Outcome:

- 1. To familiarize the students with Banda Bahadur and his contributions.
- 2. To familiarize the students with the institutions of Dal Khalsa, Rakhi and Gurmata
- 3. To Aquent the students with Maharaja Ranjit Sigh's relations with the British
- 4. To familiarize the students with the culture of Punjab

Pedagogy of the Course

There will be direct teaching where the students will be referred to the primary works. There will be continuous evaluation of the students through assignments and semester tests. Towards the end of the session, there will be a written examination.

Instructions for the paper setters: